

PERU CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2024-25 Accountability Statuses Based on 2023-24 Results](#).

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	2
Multiracial	2	3	–	2
White	2	2	–	2
Students with Disabilities	2	2	–	2
Economically Disadvantaged	2	2	–	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	721	112.8	2
	Math	703	123.7	
	Combined	1,424	118.2	
American Indian or Alaska Native	ELA	3	—	—
	Math	2	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	80	—
	Math	5	140	
	Combined	10	—	
Black or African American	ELA	4	—	—
	Math	3	—	
	Combined	7	—	
Hispanic or Latino	ELA	11	127.3	—
	Math	11	131.8	
	Combined	22	—	
Multiracial	ELA	22	131.8	2
	Math	22	113.6	
	Combined	44	122.7	
White	ELA	676	112.4	2
	Math	660	123.7	
	Combined	1,336	118	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	175	42.3	2
	Math	173	46.8	
	Combined	348	44.5	
Economically Disadvantaged	ELA	348	89.8	2
	Math	338	97.3	
	Combined	686	93.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	739	110	2
	Math	737	118	
	Combined	1,476	114	
American Indian or Alaska Native	ELA	3	—	—
	Math	2	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	80	—
	Math	5	140	
	Combined	10	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	11	127.3	—
	Math	11	131.8	
	Combined	22	—	
Multiracial	ELA	22	131.8	3
	Math	22	113.6	
	Combined	44	122.7	
White	ELA	694	109.5	2
	Math	694	117.7	
	Combined	1,388	113.6	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	189	39.2	2
	Math	188	43.1	
	Combined	377	41.1	
Economically Disadvantaged	ELA	364	85.9	2
	Math	363	90.6	
	Combined	727	88.2	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,086	247	22.7%	2
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—
Black or African American	7	—	—	—
Hispanic or Latino	22	—	—	—
Multiracial	31	11	35.5%	2
White	1,015	225	22.2%	2
English Language Learner	8	—	—	—
Students with Disabilities	281	97	34.5%	2
Economically Disadvantaged	537	160	29.8%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	799	92.5%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	5	—
Hispanic or Latino	—	14	—
Multiracial	—	24	—
White	X	748	92.4%
English Language Learner	—	4	—
Students with Disabilities	X	198	88.4%
Economically Disadvantaged	X	389	91%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	797	90.7%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	5	—
Hispanic or Latino	—	14	—
Multiracial	—	24	—
White	X	747	90.5%
English Language Learner	—	4	—
Students with Disabilities	X	197	87.8%
Economically Disadvantaged	X	389	88.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	–	2
White	3	2	2	–	2
Students with Disabilities	2	2	2	–	2
Economically Disadvantaged	2	2	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	115	160.4	152	2
	Math	87	123.6		
	Science	109	182.1		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	110	161.4	153.7	3
	Math	82	127.4		
	Science	105	181.4		
Students with Disabilities	ELA	23	69.6	77.1	2
	Math	14	64.3		
	Science	20	107.5		
Economically Disadvantaged	ELA	45	127.8	122.3	2
	Math	31	88.7		
	Science	41	164.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	120	153.8	132.6	2
	Math	120	89.6		
	Science	120	165.4		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	115	154.3	133.4	2
	Math	115	90.9		
	Science	115	165.7		
Students with Disabilities	ELA	28	57.1	52.7	2
	Math	28	32.1		
	Science	28	76.8		
Economically Disadvantaged	ELA	50	115	97.5	2
	Math	50	55		
	Science	50	135		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	142	121	85.2%	87%	2
	5-year	134	122	91%		
	6-year	151	128	84.8%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	3	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
White	4-year	135	115	85.2%	86.9%	2
	5-year	129	117	90.7%		
	6-year	144	122	84.7%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	27	17	63%	68.2%	2
	5-year	25	21	84%		
	6-year	26	15	57.7%		
Economically Disadvantaged	4-year	55	39	70.9%	75.4%	2
	5-year	43	35	81.4%		
	6-year	65	48	73.8%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
English Language Learner	2	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	561	184	32.8%	2
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—
Black or African American	7	—	—	—
Hispanic or Latino	8	—	—	—
Multiracial	21	—	—	—
White	516	170	32.9%	2
English Language Learner	2	—	—	—
Students with Disabilities	134	59	44%	2
Economically Disadvantaged	226	102	45.1%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	116	100%
American Indian or Alaska Native	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	2	—
White	✓	110	100%
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	48	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	115	75.7%
American Indian or Alaska Native	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	2	—
White	X	109	74.3%
Students with Disabilities	—	18	—
Economically Disadvantaged	X	47	68.1%

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