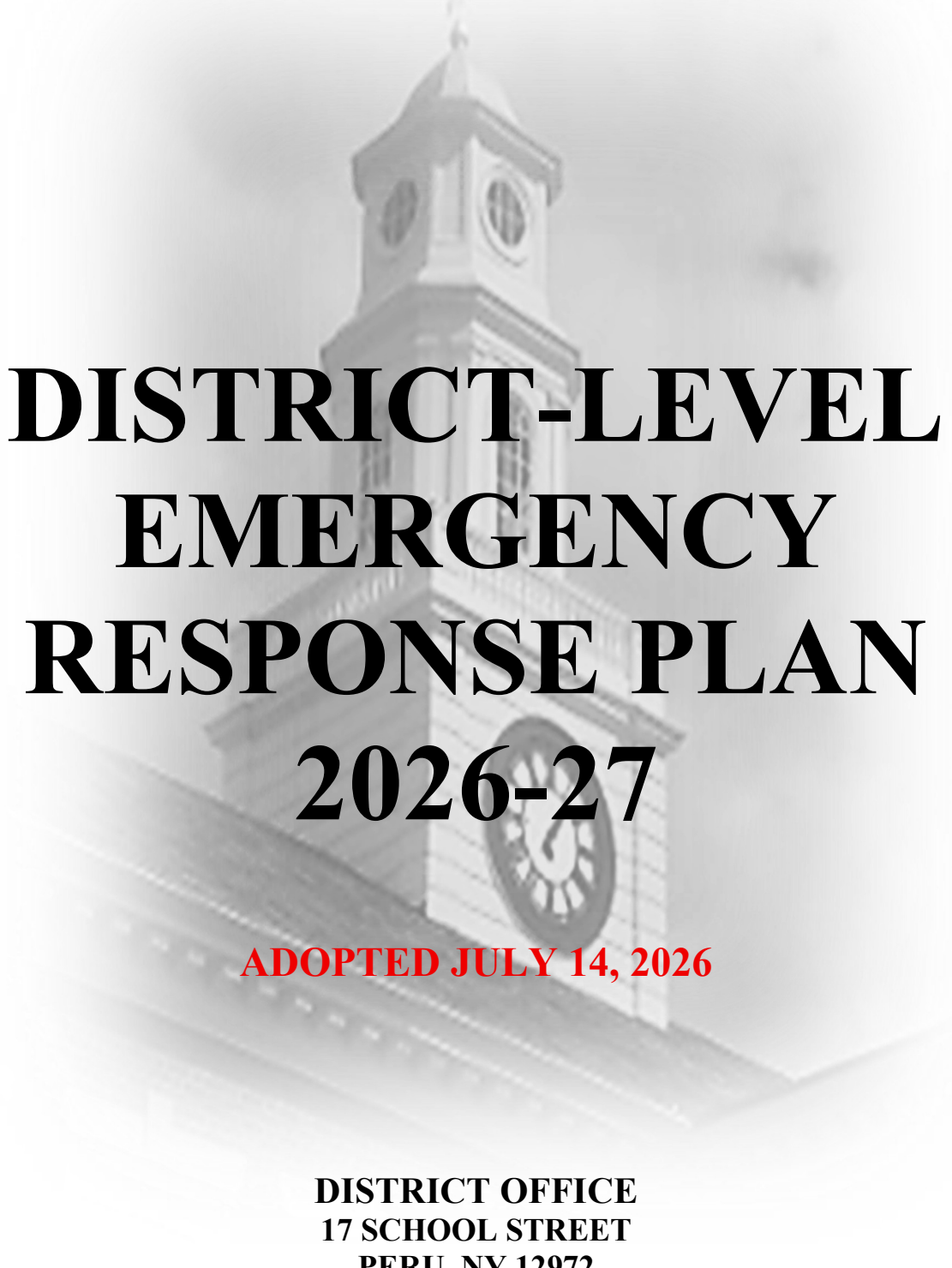


PERU CENTRAL SCHOOL DISTRICT



DISTRICT-LEVEL EMERGENCY RESPONSE PLAN 2026-27

ADOPTED JULY 14, 2026

**DISTRICT OFFICE
17 SCHOOL STREET
PERU, NY 12972**

IMPORTANT NOTE: Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator.

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CHAIN OF COMMAND

EMERGENCY COORDINATOR

- | | |
|--|---------------------|
| 1. SUPERINTENDENT OF SCHOOLS | Office 518-643-6002 |
| 2. SCHOOL BUSINESS EXECUTIVE | Office 518-643-6003 |
| 3. DIRECTOR OF TECHNOLOGY & CURRICULUM | Office 518-643-6025 |
| 4. HIGH SCHOOL PRINCIPAL | Office 518-643-6402 |

SECONDARY BUILDING ADMINISTRATOR

- | | |
|---|----------------------|
| 1. HIGH SCHOOL PRINCIPAL | Office 518-643-6402 |
| 2. MIDDLE SCHOOL PRINCIPAL | Office 518-643- 6302 |
| 3. MIDDLE/HIGH SCHOOL ASSOCIATE PRINCIPAL | Office 518-643-6412 |
| 4. DIRECTOR OF TECHNOLOGY & CURRICULUM | Office 518-643-6025 |

ELEMENTARY BUILDING ADMINISTRATOR

- | | |
|-----------------------------------|---------------------|
| 1. INTERMEDIATE SCHOOL PRINCIPAL | Office 518-643-6202 |
| 2. PRIMARY SCHOOL PRINCIPAL | Office 518-643-6102 |
| 3. ELEMENTARY ASSOCIATE PRINCIPAL | Office 518-643-6107 |
| 4. DIRECTOR OF STUDENT SERVICES | Office 518-643-6040 |

IMPORTANT NOTE: Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator.

PUBLIC INFORMATION OFFICER

- | | |
|--|---------------------|
| 1. SUPERINTENDENT OF SCHOOLS | Office 518-643-6002 |
| 2. SCHOOL BUSINESS EXECUTIVE | Office 518-643-6003 |
| 3. DIRECTOR OF TECHNOLOGY & CURRICULUM | Office 518-643-6025 |
| 4. HIGH SCHOOL PRINCIPAL | Office 518-643-6402 |

DIRECTOR OF FACILITIES

- | | |
|---------------------------|---------------------|
| 1. DIRECTOR OF FACILITIES | Office 518-643-6050 |
|---------------------------|---------------------|

TRANSPORTATION SUPERVISOR

- | | |
|------------------------------|---------------------|
| 1. TRANSPORTATION SUPERVISOR | Office 518-643-6060 |
|------------------------------|---------------------|

IMPORTANT NOTE: Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator.

COOPERATING AGENCIES

EMERGENCY SHELTERS

SECONDARY SCHOOL

ELEMENTARY SCHOOL

EMERGENCY TRANSPORTATION

AUSABLE VALLEY CENTRAL SCHOOL BUS GARAGE

Contact: Transportation Supervisor

62 Hill Street

Keesville, N.Y. 12944

518-834-2851

BEEKMANTOWN CENTRAL SCHOOL BUS GARAGE

Contact: Transportation Supervisor

164 Haynes Road,

Plattsburgh, NY 12901

518-563-8257

PLATTSBURGH CITY SCHOOL DISTRICT

Contact: Transportation Supervisor

49 Broad Street,

Plattsburgh, NY 12901

518-561-6840 Ext. 1

NOTIFICATION OF PARENTS, GUARDIANS AND PERSONS IN PARENTAL RELATIONSHIPS

In an effort to provide a safe, secure, and conducive learning environment, Peru Central School District (PERU) has developed a District-Wide Safety Plan and Building-Level Response Plans to address issues that could adversely affect the employees, staff, students, and visitors of the District. These plans provide specific procedures as to the method and manner of notification of parents, guardians, and persons in parental relationships, regarding violent incidents, including when students make threats of violence against themselves, that occur in or on district owned properties and during district sponsored events.

The Superintendent, or his or her designee, shall ensure that timely and appropriate information about an early dismissal, violent incident, implied or direct threat of violence by a student against themselves is communicated to parents, guardians, and persons in parental relationships. The breadth of the notification is specific to the situation and the notification process may include, but will not be limited to: oral, written, video, audio, or other electronic methods. The notifications will include information that is pertinent to the incident, but will not compromise an ongoing investigation, violate laws of privacy or civil rights, compromise sensitive or confidential information, or violate any other district policy, procedure, or legal statute.

DISTRICT-WIDE EMERGENCY NOTIFICATION

Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support (see page 49). Such a call doesn't require clearance or approval from an administrator. After calling 911, the appropriate Main Office and/or administrator should be alerted and/or provided further details about the incident.

In the event of any incident, the immediate implementation of the appropriate safety procedures is expected. Staff with information will notify administrative personnel by calling the Main Office and alert office personnel regarding the incident and the need to implement the appropriate Emergency Response and call 911 if necessary. Office personnel will immediately contact a Building Administrator and/or the District Office.

If the main office is involved in the incident, the alternative site as designated within the appropriate Building-Level Response Plan will be utilized to call 911.

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EMERGENCIES AND STUDENTS WITH A DISABILITY

In order to ensure that students and staff with a disability are escorted to designated areas and/or evacuated from the building in an emergency, professional or para-professional staff member(s) will be assigned to all persons identified as requiring assistance. The names of each student or staff member, and their associated escort(s), can be found in their respective program office and specific classrooms.

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EMERGENCY ASSISTANCE FROM LOCAL GOVERNMENTS

The relationship between Peru and state and local governmental entities and emergency services providers is a dynamic one. Through our constant collaboration in regards to emergency planning, preparedness, and practice, solid relationships continue to evolve and strengthen.

The CVES BOCES Health, Safety, Risk Management Specialist is a member of the regional Multi-Agency Coordination Group. This group is activated to provide the sharing of information and resources, in response to local or regional emergencies. The resources of these agencies are readily available to our district if required.

Communication links, including direct phone and radio links, exist between every Peru facility and Clinton and Essex County 911, Clinton and Essex County Sheriff Departments, and the New York State Police. The radios, both base stations and handhelds, are owned by Peru and operated on our own Federal Communication Commission (FCC) licensed frequencies.

IMPORTANT NOTE: Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator.

RESOURCES AVAILABLE FOR USE IN AN EMERGENCY

PERU has an inventory of district resources, which may be available for use during an emergency. The inventory is updated annually and includes facility, vehicles, and equipment information.

The actual inventory is kept in the PERU District-Wide School Safety Plan master folder that is located in the office of the Superintendent.

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EDUCATIONAL AGENCY INFORMATION

The plan includes information about each educational agency located within the PCS district, including information on school population, number of staff, transportation needs and the business and home telephone numbers of key officials of each such agency.

The agency information is located in a folder in the Superintendent's Office.

PERU SCHOOL WIDE SAFETY PLAN

1. The Superintendent of Schools is the Emergency Coordinator.
2. The chain of command will be found on pages 3 and 4 of this document in the event that the District Superintendent is unable to perform the duties of the Emergency Coordinator.
3. The Clinton County Emergency Services Directors and the local volunteer fire department have expressed their desire to be contacted whenever PERU is in need of emergency assistance or consultations.
4. PERU has a strong working relationship with the local State Police and Clinton County Sheriff's Office.
5. The PERU Incident Command Center will be located in the District Office unless the circumstances surrounding the emergency dictate that the buildings be completely evacuated.
6. The Emergency Coordinator (Superintendent) or his/her designee will be responsible for coordinating the use of resources and manpower during emergencies.
7. The School Business Executive, Director and Associate Director of Student Services, Director of Technology & Curriculum, Building-Level Administrators and Associate Administrators, Director of Facilities, Transportation Supervisor, and the CVES BOCES Health, Safety, Risk Management Training Specialist will work closely with the Emergency Coordinator during an emergency.

IMPORTANT NOTE: Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator.

IMPLEMENTATION OF SCHOOL SECURITY

Each school building located on the PERU Campus follows the same policies and procedures relating to school building security.

All visitors must sign in and sign out at the designated entrance to the particular building and must wear a visible visitor's identification pass. Photo identification is required to obtain a visitor's identification pass. Prominent signs are posted at all school entrances instructing visitors where to sign in and out. All entrances to the school buildings shall be locked at all times, and video surveillance is used extensively. In addition, classroom doors are locked from the outside during instructional periods.

School personnel are encouraged to greet strangers on campus during the school day and escort them to sign in if they are not wearing a visitor's pass. School personnel are also instructed to report such visitors to the Main Office for further action. This does not include afterschool events such as concerts, sporting events, and celebrations.

PLAN REVIEW AND PUBLIC COMMENT

Pursuant to Commissioner's Regulations, Section 155.17 (e) (3), this plan will be made available for public comment at least 30 days prior to its adoption. The district-wide plan may be adopted by the School Board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. The plan must be formally adopted by the Board of Education.

Full copies of the District-Wide School Safety Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption.

This plan will be reviewed periodically during the year and will be maintained by the District-wide School Safety Team. The required annual review, public hearing and adoption by the Board of Education will be completed on or before September 1 of each year. A copy of the plan will be available at the District Office and posted on district website within 30 days of adoption.

Questions or comments about this plan may be directed to:

Scott Storms
Superintendent of Schools
Peru Central School District
sdstorms@perucsd.org
(518) 643-6002

DISTRICT-WIDE SCHOOL SAFETY TEAM

As per Commissioner's Regulation, Section 155.17 (c) (13), the PERU District-Wide School Safety Team is comprised of representatives of the Board of Education, teachers, administrators, parents, school safety personnel, and other school personnel such as: a school nurse, and a representative from each collective bargaining unit.

The PERU District-Wide School Safety Team members are appointed by the Board of Education, and are responsible for the development and revision of the PERU Emergency Response Plans.

CHIEF EMERGENCY OFFICER

The Superintendent's designee, the School Business Executive, will serve as the Chief Emergency Officer. This position is responsible for coordinating communication between school staff and law enforcement and first responders. The chief emergency officer will ensure that all district staff understand the district-wide safety plan and is also responsible for ensuring that building-level emergency response plans are completed, reviewed annually and updated when needed.

PREVENTION/INTERVENTION STRATEGIES

1. Each year, all students and staff members will be provided information and training relative to school safety and workplace violence in accordance with PERU policies. This will include review of expected behavior, in particular, codes of conduct, and drills for fire, sheltering, emergency evacuation (Go Home Drill or Reunification Drill), and bus emergencies, as well as drills on critical incidents.
2. Identified PERU staff will be offered training and refresher training in violence prevention on an annual basis or as needed.
3. PERU will conduct annual training for Emergency Response Teams, Post-Incident Response Teams, and Bomb Sweep Teams.
4. Collaborative agreements have been established for training of PERU staff and students from the NYS Police Department, Clinton County Sheriff's Office and CVES Non-Violent Crisis Intervention Trainers.
5. We also have established programs within Peru Central School District to address conflict resolution.

EARLY DETECTION OF POTENTIALLY VIOLENT BEHAVIORS

1. Peru Central School District (PERU) will conduct annual training at which time teachers, administrators, and school personnel will receive the latest information and materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors.
2. Multiple approaches are provided for prevention and intervention programs, as well as communication programs for reporting potentially violent incidents. Students are given many opportunities to learn about each other and how to address conflicts when they arise. In addition, PERU utilizes Violence Prevention Curriculum for pre-K through middle schools. This is a demonstrated curriculum designed to insert skills-based training into existing school curriculums and encourage the transfer of skills to behavior at school and at home. The program for younger students centers upon empathy, impulse control, and anger management. The more advanced principles include: understanding the violence problem, empathy, anger management, problem solving, and applying skills to everyday situations.
3. Each year, informative materials regarding the early detection of potentially violent behaviors, including identification of family, community and environmental factors, are disseminated to all students and persons in parental relationships to students of PERU.

TRAINING, DRILLS AND EXERCISES

1. Time is set aside during the day before school begins each year in order for each Division of PERU to review the School Safety Plans with their staff. Particular attention is given to the Evacuation, Lock-Down, and Lock-Out procedures that have been established for each Division.
2. In September, the administration and staff review the duties and assignments of various staff during an evacuation or lock-down and walk through a simulated evacuation drill and a Lock-Down drill. The staff is then given the opportunity to ask questions and offer suggestions.
3. An announced early dismissal drill is conducted once per year in accordance with New York State regulations. The entire staff and student population will take part in the drill. Local and county emergency agencies will be included in the planning and execution of the drills. During the days immediately following the drill, all staff is given the opportunity to ask questions and offer suggestions based on their experiences during the drill.
4. Lock-Down drills are conducted during the school year in accordance with New York State regulations. The School Community is notified at the beginning and end of each Lock-Down drill.
5. Fire drills are conducted during the school year in accordance with New York State regulations.
6. The Building-Level School Safety Team meets periodically to review the plan and discuss further modifications to the existing plan.
7. Tabletop Exercises and Functional Drills are conducted in association with local and county emergency services and preparedness officials to test the different components of the PERU Emergency Response Plans.

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HAZARD IDENTIFICATION

PERU has identified multiple on-campus and off-campus hazards, including but not limited to:

On-Campus

Transportation Garage

Custodial Maintenance Building

Student Parking Lot

Staff Parking Lot

Playgrounds

The overgrown areas surrounding the campus

Kitchens

Boiler Rooms

Off-Campus

Route 22

Natural Gas Pipeline

Interstate 87

Various businesses located in buildings that are in close proximity to the Campus

Various businesses located within the county that participate in the school-to-work projects

SCHOOL BUILDING SECURITY

Personnel

Peru Central School District does not employ hall monitors; rather, coordinates with the Clinton County Sheriff's Office to employ a School Resource Officer. This individual has a background in law enforcement and receives additional training unique to working within a school district. This individual is on the Peru Central School District campus on a daily basis and provides an added level of security to Peru's students, staff and faculty.

See Appendix for School Resource Officer Agreement with Clinton County Sheriff's Office

Devices and Systems

The District has deployed several systems in an effort to secure students, staff, and faculty. An exterior door access system monitors access into the buildings and entry is permitted by swiping a card or being electronically "buzzed" in. Cameras are located throughout the buildings and they are actively recording activity. These cameras are not constantly monitored by personnel but provide a record of activity used during investigations.

To enhance on-campus security and visitor accountability, the District also utilizes Visitor Aware. This system requires non-district personnel to scan a state-approved ID upon entry during school hours. Approved visitors are issued printed badges identifying both themselves and their approved access areas within the building. Visitor Aware notifies staff in real time of any security concerns and maintains a digital log of visitors, further supporting the safety of our students and staff.

Finally, the District has both an evacuation alarm system and a lockdown notification system. Both of these systems can be activated anywhere within the District and broadcast throughout the District.

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AIR POLLUTION RESPONSE

Upon being notified of a problem, the Emergency Coordinator and/or the Building Administrator will consult with the appropriate county Emergency Services Director and consider the appropriate response.

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AIRPLANE CRASH RESPONSE

If an airplane were to crash into the building, follow the same response outlined in the "Earthquake Emergency Plan."

BOMB THREAT RESPONSE

Any employee receiving a call that a bomb has been placed in the building will utilize the "Telephone Bomb Threat Checklist." He/she will immediately contact the Building Administrator who will contact the Emergency Coordinator.

NOTE: A Bomb Threat Response will not be initiated by a fire alarm.

LEVEL I RESPONSE

1. The Emergency Coordinator will initiate a Level I Response. The Emergency Coordinator will notify all Building Administrators, 911 (Law Enforcement), the County Emergency Coordinator and the Sheriff's Department), the Director of Facilities and the Public Information Officer.
2. The public address system will be used to give notice of a possible emergency condition. Once the notice is received, all staff members and students who are in the building will return to or remain in their assigned rooms and prepare for a possible evacuation of the building. Teachers should visually inspect their rooms for suspicious objects and should notify the Building Administrator via the phone system if anything of a suspicious nature is observed. Further instructions will be given to the teacher at that time.

NOTE: All staff members and students who are outside the main building will report to the area designated in their Building Level Emergency Response Plan.

3. The Sweep Team will conduct a pre-evacuation security sweep of the corridors and the grounds surrounding the campus. They will notify the Emergency Coordinator of the results of that sweep.

LEVEL II RESPONSE

1. A Level II Response will be initiated when the Emergency Coordinator and/or the Building Administrator determine that there is a need for further action. All unassigned staff will be notified via the public address system or the intercom system to proceed to their Level II Response assignments to assist with a possible evacuation of the building.
2. The Emergency Coordinator and/or the Building Administrator will notify the various agencies that have agreed to shelter the staff and student population and also the agencies that have agreed to supply emergency transportation depending upon the specific nature of the emergency.

BOMB THREAT RESPONSE (cont'd)

1. The Emergency Coordinator and/or the Building Administrators will initiate a Level III Response and individual classrooms will be notified in person of the need to evacuate the building. They will also be given the route of evacuation and the location of the assembly point, and whether or not to open their classroom windows and/or lock their classroom door as they exit. On receiving personal notification of a Level III Response, teachers who were able to visually check their rooms and found "nothing out of the ordinary" will post the "CHECKED" sign on the room door as they exit.
2. Upon arrival at the emergency assembly point, student attendance will be verified and the Emergency Coordinator and/or the Building Administrator will give further instructions to the staff.
3. The Emergency Coordinator and/or the Building Administrator will notify the Sweep Team to initiate a sweep of the building. The Sweep Team will notify the Emergency Coordinator of the results of the sweep.
4. The Emergency Coordinator will consult with Law Enforcement and/or the Sweep Team before considering instituting the "Emergency Response Closing Plan" and/or the "Emergency Response Sheltering Plan."
5. The Public Information Officer will be the only staff member authorized to handle news media inquiries concerning the emergency school closing. All inquiries received by staff members concerning the emergency closing will be referred to the Public Information Officer.

BUS ACCIDENT/INCIDENT RESPONSE

Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator. After calling 911, the appropriate Main Office and/or administrator should be alerted and/or provided further details about the incident.

A. ACCIDENT

1. Keep calm, don't panic.
2. Activate 4-way hazard lights.
3. Call for help by two-way radio. Give as much information as possible.
 - Location
 - Extent of damage
 - Nature and number of student injuries
 - Assistance needed
 - Number of students on bus
 - Location of students
4. Make a list of all students on the bus at time of accident.
5. Make sure students are taken care of properly.
6. Properly display the reflectors found in the bus.
7. Make students as safe and comfortable as possible.
8. Move students to a safe location, away from the bus if necessary.
9. Send for help if the radio is not usable.
10. Assist others who may be injured who were involved in the accident.
11. Obtain necessary information from the driver of another vehicle involved in the accident.
12. Obtain a written report from persons who may have witnessed the accident.

B. ACCIDENT - TRANSPORTATION STAFF:

1. Notify those needed:
 - a. Ambulance
 - b. Law Enforcement Agency

BUS ACCIDENT/INCIDENT RESPONSE (cont'd)

- c. The Building Administrator
 - d. Fire Department
- 2. The Building Administrator will coordinate with the Health/Medical Administrator and deploy a school nurse to the site of the school bus accident, insofar as possible.
- 3. The Building Administrator will make arrangements for a qualified school bus driver to drive a bus to the site in order to return students to PERU. In the case of an accident, only those students who were deemed uninjured would be returned to PERU.
- 4. Notify:
 - a. The Emergency Coordinator
 - b. The Building Administrator
 - c. Home School District
 - d. All parents/legal guardians - by phone
 - e. Department of Transportation
 - f. Insurance Agency

C. ADDITIONAL USEFUL PROCEDURES AT ACCIDENT SITE:

- 1. Do not move injured persons unless absolutely necessary and only after the extent of injuries has been determined by thorough examination by a qualified person. Exceptions to this would be, if a life-threatening situation should exist such as fire in the vehicle, then move the person only the distance necessary for safety.
- 2. Keep observers away from the injured unless the observer is trained in first aid.
- 3. Keep injured persons lying down to prevent or reduce shock - treat for shock if qualified to do so.
- 4. Assist persons who have stopped breathing first and then those who are bleeding. If the bleeding is severe, such as in the case of amputation of a limb, then this should be handled immediately.
- 5. Keep the injured persons comfortable, and try to maintain a cheerful atmosphere, especially with the students.

D. REPORTING ACCIDENT

- 1. Department of Transportation Part 722 (Reports of Accident)
 - a. "722.1 any accident in any way involving a motor vehicle subject to department inspection, which results in the loss of life or injury of any passenger, employee, or

BUS ACCIDENT/INCIDENT RESPONSE (cont'd)

other person, or which was caused by mechanical failure (regardless of whether or not injuries were incurred), shall be immediately reported to the department by telephone or telegraph."

- b. 722.1 "No work shall be performed on and no passenger will be transported in the vehicle until it is released by D.O.T.

2. Department of Motor Vehicles: Article 22 - Accidents and Accident Reports:

- a. Section 600 - Leaving scene of an incident without reporting.

- 1) Any person operating a motor vehicle who, knowing or having cause to know damage has been caused to the real property or to the personal property, not including animals, of another, due to the culpability of the person operating such motor vehicle, or due to accident, shall, before leaving the place where the damage occurred, stop, exhibit his license and insurance identification card for such vehicle, . . . then he shall report the same as soon as physically able to the nearest police station, or judicial officer."

- b. Section 601 - Leaving scene of injury to certain animals without reporting.

- 1) Any person operating a motor vehicle which shall strike and injure any horse, dog, or animal classified as cattle shall stop and endeavor to locate the owner or custodian of such animal or a police, peace or judicial officer of the vicinity, and take another reasonable and appropriate action so that the animal may have necessary attention and shall also promptly report the matter to such owner, custodian or officer (or if no one of such has been located, then to a police officer of some other nearby community.)

- c. Section 605 - Report required upon accident.

- 1) Every person operating a motor vehicle which is in any manner involved in an accident, anywhere within the boundaries of this state, in which any person is killed or injured, or in which damage to the property of any one person, including himself, in excess of six hundred dollars is sustained, shall within ten days after such accident report the matter in writing to the commissioner in such form and number as may be prescribed.

3. State Education Department

- a. Definition of school bus per section 142 of Article 1, Title 1 of Vehicle and Traffic Law:

- 1) "School bus. Every motor vehicle owned by a public or governmental agency or

BUS ACCIDENT/INCIDENT RESPONSE (cont'd)

private school and operated for the transportation of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities or privately owned and operated for compensation for the transportation of pupils, teachers, and other persons acting in a supervisory capacity to or from school or school activities.

- b. It should be understood that unless students are in the school bus at the time of the accident, it IS NOT considered a school bus accident.

4. Forms – for Reporting Accident:

- a. MV-104 (7/05) - This form will be used to report any school vehicle involved in an accident, but not being used in the transport of students.
- b. MV-104F (5/07) - This multi copy form will be used to report any school vehicle involved in an accident that is being used in the transport of students.

5. Examples of Accident: To assist in determining if the accident is either a school bus accident or a non-school bus accident, the following examples are provided.

a. School Bus Accidents

- 1) You are a school basketball coach and you are transporting some members of the team to a school game in a school vehicle and are involved in an accident.
- 2) You are a school grounds keeper and a student was injured on the playground. You put the student in a school owned maintenance truck to bring him to the hospital, in route, you are involved in an accident.
- 3) You are a parent or legal guardian and regularly transport your children and four other neighborhood children to and from school, and you are paid by the school for your services. If an accident occurs while transporting the student to and from school, it is considered a school bus accident.

b. Non-School Bus Accident:

- 1) You are a certified school bus driver. You are involved in an accident in route to picking up your first student.
- 2) You are a mechanic and are testing out a vehicle contracted and used for transporting students and you are in an accident.

BUS ACCIDENT/INCIDENT RESPONSE (cont'd)

E. EMERGENCY DRILLS ON BUSES

1. The drills on school buses required by section 3623 of the Education Law shall include practice and instruction in the location, use and operation of the emergency door, fire extinguishers, first-aid equipment and windows as a means of escape in case of fire or accident. Drills shall also include instruction in safe boarding and exiting procedures with specific emphasis on when and how to approach, board, disembark, and move away from the bus after disembarking. Each drill shall emphasize specific hazards encountered by children during snow, ice, rain, and other inclement weather including, but not necessarily limited to poor driver visibility, reduced vehicular control, and reduced hearing. All such drills shall include instruction in the importance of orderly conduct by all school bus passengers with specific emphasis given to student discipline rules and regulations promulgated by each board of education, such member or members of the teaching or pupil transportation staff. Pupils attending public and non-public schools who do not participate in the drills held pursuant to this paragraph shall also be provided drills on school buses, or as an alternative, shall be provided classroom instruction covering the content of such drills.
2. A drill shall be held during the school year, the first to be conducted during the first week of the fall term, the second between November 1 and December 31, and the third between March 1 and April 30.
3. No drills shall be conducted when buses are on routes.
4. The school authorities shall certify on the annual report to the State Education Department that their district has complied with the subdivision (h).

BUS MECHANICAL BREAKDOWN RESPONSE

The instructions which follow are procedures to be followed by PERU employees transporting PERU students in a PERU vehicle in the event of either a bus breakdown or bus accident, and for use during the periodic school bus emergency evacuating drills.

A. MECHANICAL BREAKDOWN

1. Bring the bus safely to a stop.
2. Activate 4-way hazard lights and headlights.
3. Determine the nature and extent of breakdown.
4. Call for help by two-way radio. Give as much information as possible.
 - Location
 - Symptoms of problem
 - Assistance needed
 - Number of students on bus
5. Display properly the reflectors found in your bus.
6. If it is determined that the bus will remain at the site of the breakdown or accident for an extended period of time, warning triangles should be placed in front of and to the rear of the bus.
7. Make students as safe and comfortable as possible.
8. Make necessary repairs if possible.
9. Move students to a safe location away from the bus if necessary.
10. Send for help if the radio is unusable. Do not send a student unless there is no other alternative, and in that case, send in pairs or groups of three.
11. Under no conditions should students be allowed to proceed either to home or the school by either walking long distances unsupervised or by riding with strangers.

CANCELLATION PLAN

1. The Emergency Coordinator in consultation with the Building Administrator will decide if this "Emergency Cancellation Plan" should be implemented.
2. The Emergency Coordinator will notify the Transportation Supervisor, Director of Facilities, Building Administrator(s) and the Public Information Officer.
3. The Emergency Coordinator or designee will notify the Superintendents of Schools of the local districts that Peru Central School District is implementing the "Emergency Cancellation Plan."
4. The Building Administrator will notify the building staff of the decision to implement the "Emergency Cancellation Plan."
5. The Building Administrator will notify the students, parents, guardians, and persons in parental relation, of the decision to implement the "Emergency Cancellation Plan."
6. The Public Information Officer will be the only staff member authorized to handle news media inquiries concerning the "Emergency Cancellation Plan." All inquiries received by staff members concerning the emergency cancellation will be referred to the Public Information Officer.

CARDIAC EMERGENCY RESPONSE PLAN (CERP)

Cardiac events occur often without warning. Quick response has the potential to reverse the course of these life-threatening events. Rapid, coordinated, and effective response to cardiac emergencies, including sudden cardiac arrest (SCA), within the school building and on school grounds will provide students and staff with the best possible outcome in the event of a cardiac emergency.

Warning signs of a cardiac event, including Sudden Cardiac Arrest (SCA), include but are not limited to: racing heart, palpitations, irregular heartbeat, dizziness, lightheadedness, extreme fatigue, chest pain or discomfort with exercise, excessive unusual shortness of breath, sudden collapse, abnormal breathing, not responsive, no pulse.

1. Any staff member or student who witnesses a person collapse or exhibit signs of cardiac arrest must immediately:
 - Check the scene for safety.
 - Call out for help.
 - Dial Main Office (or direct another person to do so) to notify the School Nurse and Building Administrator of the emergency and location.
 - Dial 911 (or direct another person to do so) and follow 911 dispatcher's instructions.
2. The nearest staff member trained in CPR/AED will:
 - Check the scene for safety.
 - Begin CPR immediately (per training).
 - Direct someone to retrieve the nearest AED.
 - Continue lifesaving care until victim shows obvious signs of life or relieved by EMS or another trained individual.
3. The staff member who retrieves the AED will provide the AED to a CPR/AED certified staff member who will IMMEDIATELY deploy the AED in cooperation with the staff member performing CPR.
4. The School Nurse will immediately respond to the emergency and assume the lead medical role upon arrival and until EMS arrive.
5. The Building Administrator / Main Office staff will call 911, if not already done.
 - Follow 911 dispatcher's instructions
6. The Building Administrator / Main Office staff will:
 - Initiate a Hold-In-Place as appropriate
 - Assign a staff member to meet EMS at the building entrance and escort them to the emergency location.
 - Assign a staff member to secure the scene and initiate crowd control measures to the emergency location.
7. The Building Administrator will notify the Emergency Coordinator.
8. The Emergency Coordinator or his/her designee will implement parent/guardian notification procedures as appropriate.

CARDIAC EMERGENCY RESPONSE PLAN (CERP) (cont'd)

9. If deemed necessary per administrative judgement:
 - The Emergency Coordinator or his/her designee will direct and notify staff as appropriate.
 - The Emergency Coordinator or his/her designee will ensure the accountability of all students and staff.
 - If the Emergency Coordinator is located inside the building in which the emergency is taking place, an Administrator in another location should contact the Emergency Coordinator and help facilitate the Emergency Coordinator's roles and responsibilities.
10. The Emergency Coordinator or his/her designee will notify and provide appropriate instructions, as applicable, to the following:
 - Staff members
 - Building Administrator(s)
 - Director of Facilities
 - Transportation Supervisor (who will coordinate transportation as necessary)
11. The Emergency Coordinator or his/her designee will notify the Public Information Officer who will be the only staff member authorized to handle news media inquiries.
 - All inquiries received by staff members concerning the emergency will be referred to the Public Information Officer.
12. The Public Information Officer will:
 - Prepare and/or review all information or announcements concerning the emergency for the local media and public.
 - Create, post, and distribute informational messages for sharing on the district's website, social media platforms, ParentSquare, and office staff.
 - Create and distribute an email to staff summarizing and providing some closure to the event.
13. The Emergency Coordinator or his/her designee will initiate the Post Incident Response Team to debrief with students and staff and to initiate any additional support necessary.
14. The Emergency Coordinator or his/her designee will initiate/lead the after-action review with the Cardiac Emergency Response Team (CERT) and other necessary individuals.
15. The Building Administrator, School Nurse, or his/her designee will accompany the victim to the hospital, if the victim is a student, until the parent/guardian arrives.

CHEMICAL SPILL RESPONSE

1. Once a chemical spill in or around a school building is noted, immediately notify the Building Administrator who will immediately call 911 to coordinate a response from appropriate emergency services.
2. The Building Administrator will notify the Emergency Coordinator and attempt to determine the nature of the spill and the potential hazard involved through consultation with the appropriate County Emergency Services.
 1. If the spill is of a non-hazardous nature and caused by the school, the Building Administrator will contact the Director of Facilities to arrange through the appropriate County Emergency Services to coordinate a prompt and effective cleanup.
 2. If the spill poses a serious threat to life and the building should be evacuated, try to stay upwind at all times, the Building Administrator and the Emergency Coordinator will implement the appropriate emergency response.
3. The Emergency Coordinator will follow the direction of Law Enforcement and/or the Fire Chief.
4. The Emergency Coordinator will notify the Public Information Officer. The Public Information Officer will handle all news media inquiries. He/she will prepare an announcement concerning the emergency for the local media and parents/legal guardian.
5. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in the building-level safety plans.
6. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students.
7. In the event of a release of toxic material in an airborne manner and it is declared necessary to remain in the building, the Emergency Coordinator will establish contact with the appropriate County Emergency Services and the New York State Department of Environmental Conservation. Staff should close all windows and shut down the ventilation system.
8. The Emergency Coordinator and the Building Administrator, in consultation with the appropriate county Emergency Services Director and the Fire Chief will implement the appropriate emergency response.
9. The Emergency Coordinator will notify the Public Information Officer. The Public Information Officer will handle all news media inquiries. He/she will prepare an announcement concerning the emergency for the local media and parents/legal guardian.

CIVIL DISTURBANCE RESPONSE

1. At the beginning of an actual or potential civil disturbance, the Building Administrator will notify the Emergency Coordinator who will notify Law Enforcement.
2. The Emergency Coordinator will notify the Public Information Officer.
3. The Building Administrator will notify the staff and students and move them away from areas where violent confrontations are or may be occurring.
4. The Public Information Officer will handle all news media contacts.
5. The Emergency Coordinator and/or the Building Administrator will consult with Law Enforcement and consider instituting the "Emergency Lock-Down Secure Response" and/or the "Emergency Lock-Out Response" and/or the "Emergency Evacuation Plan" and/or the "Emergency Closing Plan."
6. Depending upon the outcome of a particular incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardians is located in the Building Level Emergency Response Plans.
7. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students.

EMERGENCY CLOSING/EARLY DISMISSAL PLAN

1. The Emergency Coordinator in consultation with the Building Administrator will decide if this "Emergency Closing/Early Dismissal Plan" should be implemented.
2. The Emergency Coordinator will notify the Superintendents of Schools of the local districts that Peru Central School District is implementing the "Emergency Closing/Early Dismissal Plan" and coordinate plans as to time of arrival of buses or alternate plans if buses are not available.
3. The Emergency Coordinator will notify the Director of Facilities, Building Administrator(s) and the Public Information Officer.
4. The Building Administrator will notify the building staff of the decision to implement the "Emergency Closing/Early Dismissal Plan."
5. The Public Information Officer will be the only staff member authorized to handle news media inquiries concerning the "Emergency Closing/Early Dismissal." All inquiries received by staff members concerning the Emergency Closing/Early Dismissal will be referred to the Public Information Officer.
6. Teachers and staff will prepare the students for early dismissal.
7. Students are to remain in their classrooms until called for bus loading.
8. Teachers and administrators are to assist in bus loading. Before any bus is permitted to leave, a check will be done to see that all students designated to ride the bus are aboard.
9. The Building Administrator will provide an area for parents or legal guardians of students wishing to pick up their children. Records will be kept of the departure times of the individual students.
10. Staff is to remain until dismissed by the Building Administrator.

DANGEROUS PERSON

These procedures can be used as a guide in responding to a situation in which a student, staff member or outsider is armed, has assaulted or threatens another person or themselves with violence (including suicide), or is behaving irrationally.

1. When a dangerous person is identified, the identifying observer must notify the Building Administrator and relay as much information as possible about the situation.
2. The Building Administrator will initiate a "Lock-Down and Secure" response.
3. The Building Administrator will notify Law Enforcement and the Emergency Coordinator.
4. Based on the information that can be gathered, the Building Administrator will consider the need to contact 911 or the local Emergency Medical Team.
5. The Emergency Coordinator will notify the Public Information Officer.
6. Based on the advice of Law Enforcement, the Building Administrator will also need to consider implementing the "Emergency Evacuation Plan."
7. The Public Information Officer will handle all news media contact.
8. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in the building-level safety plans.
9. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students.

EARTHQUAKE RESPONSE

Building staff provides guidance to students during an earthquake: remain calm. Indoors: Get under a desk or heavy table. Do not try to leave the building. Outside: Get away from the building, utility poles and trees. If in a moving vehicle, stop and remain inside until shaking is over.

1. After the quake, the Building Administrator, the school nurse and/or the able bodied building staff will check for injuries and provide emergency first aid.
2. The Building Administrator or the Emergency Coordinator will contact the appropriate County Emergency Services Director and notify the Public Information Officer.
3. The Building Administrator will account for students, teachers and support staff.
4. The Director of Facilities and the able-bodied maintenance/custodial staff will check for fires and fire hazards, shut off valves on damaged water and gas mains and identify dangerous electrical situations.
5. If the building has sustained damage, the Emergency Coordinator and the Building Administrator will consider implementing the "Emergency Evacuation Plan" or the "Emergency Closing Plan" or "Emergency Sheltering Plan."
6. The Public Information Officer will handle all news media contact. He/she will prepare and/or review all statements for media release.
7. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in the Building Level Emergency Response Plan.
8. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students.

IMPORTANT NOTE: Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator.

ELOPEMENT RESPONSE

Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator. After calling 911, the appropriate Main Office and/or administrator should be alerted and/or provided further details about the incident.

An "elopement" is defined as the act or instance of running off or wandering from an assigned location while under the supervision of school personnel.

1. School staff discovers or detects that a student has eloped, and notifies the Main Office.
2. The Building Administrator proceeds according to the appropriate Building-Level Response Plan.

ENERGY SUPPLY LOSS RESPONSE

1. Upon discovery or detection of an electrical system failure, notify the Building Administrator.
2. The Building Administrator will notify the Director of Facilities and the Emergency Coordinator.
3. The Director of Facilities will evaluate problem insofar as possible.
4. The Building Administrator and the Emergency Coordinator will decide to cease building operation as appropriate.
5. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in the building-level safety plans.
6. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students

EVACUATION RESPONSE

1. The Emergency Coordinator in consultation with the Building Administrator will decide if the "Emergency Evacuation Plan" should be implemented.

NOTE: The Emergency Coordinator may contact the appropriate county Emergency Services Director and Law Enforcement for input with the decision to activate the "Emergency Evacuation Plan."

2. The Emergency Coordinator will notify the Superintendents of Schools of the local districts that Peru Central School District is implementing the "Emergency Evacuation Plan" and coordinate plans as to time of arrival of buses or alternate plans if buses are not available.
3. The Emergency Coordinator will notify the Director of Facilities and the Public Information Officer.
4. The Public Information Officer will be the only staff member authorized to handle news media inquiries concerning the "Emergency Evacuation Plan." All inquiries received by staff members concerning the emergency evacuation will be referred to the Public Information Officer.
5. The Building Administrator will notify the building staff of the decision to implement the "Emergency Evacuation Plan." Teachers, students and staff will remain in their rooms and prepare for an evacuation until further instructions are received from the Building Administrator in accordance with the Building Level Emergency Response Plans.
6. Depending upon the outcome of a particular incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in the Building Level Emergency Response Plans.

FIRE EMERGENCY RESPONSE

1. The staff person noticing a fire will immediately pull a fire alarm in order to evacuate the building. That person should then contact the Building Administrator and notify him/her of the location of the fire. The Building Administrator will notify the Emergency Coordinator.
2. Immediately upon hearing the fire alarm, faculty and others in the building shall evacuate the building via their prearranged evacuation route posted in each room.
3. Teachers in rooms adjacent to restrooms will be sure that everyone in these rooms has received the warning and evacuates. Upon reaching the assembly point, the student shall be sent to the area where his/her own room has assembled, if safety permits.
4. When the fire alarm is sounded, the teacher shall take the attendance register for the group in the room, and upon arrival of the prearranged assembly point, check the roll to see that no one is missing. A report is then given to the Building Administrator at a designated point.
5. All students shall be instructed to leave all personal belongings, which may be in their classrooms, and immediately leave the building following the prearranged plan. No persons will be allowed to return to the building once it has been evacuated until authorized by the Emergency Coordinator and the Building Administrator after consultation with the Fire Chief.
6. At the time of the evacuation of the building, there shall be no talking so instructions may be easily heard. Lines should move quietly, in single file, and quickly to the pre-assigned exit.
7. All occupants of each classroom will exit from the building according to the evacuation plan posted in the room. If that exit is blocked, the alternate route posted in the room shall be used.
8. Upon reaching the assembly area, students shall await further instructions. If this is only a drill, students will return to the building when authorized to do so. The return to classrooms shall be quiet, orderly, and quickly accomplished. In case of a fire, groups will remain at the assembly point. During inclement weather, the Emergency Coordinator or the Building Administrator may implement a horizontal evacuation of the building if feasible. Ordinarily, class would evacuate the building and then be directed to enter another building that had been deemed safe for occupation.
9. Upon arrival of the Fire Department, the management of the building will proceed under their direction. The Fire Chief will inform the Emergency Coordinator as to the safety of returning the occupants to the building.
10. After consulting with the Fire Chief, the Emergency Coordinator and the Building Administrator will consider implementing the "Emergency Closing Plan" or the "Emergency Sheltering Plan."

FIRE EMERGENCY RESPONSE (cont'd)

11. The Emergency Coordinator will notify the Public Information Officer. He/she will handle all contacts with the news media.
12. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in the Building Level Emergency Response Plans.
13. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students
14. The Building Administrator shall hold a sufficient number of fire drills (eight before December 1) at various times of the day. Frequent drills will assure that students understand the procedures and exits, and that the evacuation will become routine. Occasionally, a drill will be held at inopportune times, such as an assembly, lunch period, etc.
15. Fire extinguishers and fire alarms are placed in strategic locations throughout the buildings and are clearly designated. All teachers and staff shall become familiar with these locations.

IMPORTANT NOTE: Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator.

FLOOD RESPONSE

1. During periods of flood watches, the Emergency Coordinator will monitor the National Weather Service and be in contact with school districts that have a history of flood problems. The Emergency Coordinator will monitor buildings and areas throughout the District.
2. The Emergency Coordinator will base response on the input of the respective county Emergency Services Director.
3. The Emergency Coordinator will notify the Public Information Officer.
4. The Public Information Officer will handle all news media contacts.

EMERGENCY HOLD-IN-PLACE RESPONSE

Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator. After calling 911, the appropriate Main Office and/or administrator should be alerted and/or provided further details about the incident.

1. School staff identifies that there is a low-level threat, or situation that necessitates the clearing of hallways or public areas inside the building and notifies the Building Administrator.
2. The Building Administrator will initiate a "Hold-In-Place Response."
3. If the school is initiating the Hold-In-Place Response due to illegal activity, the Building Administrator will call 911.
4. The Building Administrator will notify the Emergency Coordinator.
5. The Emergency Coordinator will notify the Public Information Officer.
6. Based on the advice of Law Enforcement, the Emergency Coordinator and the Building Administrator will consider implementing the "Emergency Lock-Down and Secure Plan", "Emergency Evacuation Plan" and/or the "Emergency Closing Plan" or the "Emergency Sheltering Plan."
7. The Public Information Officer will handle all news media contact.
8. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents/legal guardian and guardians. The procedure for notifying parents/legal guardian is located in each of the building-level safety plans.
9. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students.

HOSTAGE TAKING RESPONSE

1. School staff identifies a hostage situation and notifies the Building Administrator.
2. The Building Administrator will notify Law Enforcement and the Emergency Coordinator.
3. The Emergency Coordinator will notify the Public Information Officer.
4. In coordination with Law Enforcement, the Building Administrator and the Emergency Coordinator will notify parents/legal guardian or spouse of individuals who are or could be hostages.
5. Based on the advice of Law Enforcement, the Emergency Coordinator and the Building Administrator will consider implementing the "Emergency Lock-Down and Secure Response" and/or the "Emergency Evacuation Plan" and/or the "Emergency Closing Plan" and/or the "Emergency Sheltering Plan."
6. The Public Information Officer will handle all news media contacts.
7. Depending upon the outcome of a particular incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in the Building Level Emergency Response Plans.
8. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students.

INFECTIOUS DISEASE RESPONSE

1. At the beginning of an Infectious Disease outbreak, the Emergency Coordinator will coordinate efforts regarding Infectious Disease Response with local Emergency Services offices, Department(s) of Health, the State Education Department and appropriate state and federal government agencies for closing and use of all school facilities to support infectious disease control.
2. Emergency Coordinator will contact the local Departments of Health and local Emergency Services offices for immediate response and guidance.
3. The Emergency Coordinator will notify the Public Information Officer and Building Administrator.
4. The Building Administrator will notify the staff and students if the "Emergency Evacuation Plan" and/or the "Emergency Closing Plan" are instituted.
5. The Public Information Officer will handle all news media contacts.
6. Depending upon the outcome of a particular incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted (by the Public Information Officer) in a further attempt to notify parents and guardians. The procedure for notifying parents is located in the Building Level Emergency Response Plans.
7. If the situation allows, the Building Administrator or his/her designee will provide an area for parents of students looking for information or desiring to pick up students.
8. The Emergency Coordinator shall determine the re-opening of school services based upon recommendations and direction from local Department of Health, local Emergency Services office, and the State Education Department.
9. School personnel will not be permitted in facilities until directed by Emergency Coordinator and after appropriate cleaning of facilities.

INTRUSION RESPONSE

1. School staff identifies that there is an intruder and notifies the Building Administrator.
2. The Building Administrator will initiate a "Lock-Down and Secure Response."
3. The Building Administrator will notify Law Enforcement of the situation and follow their instructions for handling intruders and ensuring safety of students and staff.
4. The Building Administrator will notify the Emergency Coordinator.
5. The Emergency Coordinator will notify the Public Information Officer.
6. Based on the advice of Law Enforcement, the Emergency Coordinator and the Building Administrator will consider implementing the "Emergency Evacuation Plan" and/or the "Emergency Closing Plan" or the "Emergency Sheltering Plan."
7. The Public Information Officer will handle all news media contact.
8. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents/legal guardian and guardians. The procedure for notifying parents/legal guardian is located in each of the building-level safety plans.
9. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students.

KIDNAPPING RESPONSE

School staff identifies a confirmed or potential kidnapping incident and notifies the Building Administrator.

1. The Building Administrator will notify Law Enforcement and the Emergency Coordinator.
2. The Emergency Coordinator will notify the Public Information Officer.
3. In coordination with Law Enforcement, the Building Administrator and the Emergency Coordinator will notify parents/legal guardian or spouse of individuals who are or could be kidnapped.
4. The Public Information Officer will handle all news media contact.
5. Based on the advice of Law Enforcement, the Emergency Coordinator and the Building Administrator will consider implementing the "Emergency Evacuation Plan" or the "Emergency Closing Plan" or "Emergency Sheltering Plan."
6. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents is located in the building-level safety plans.
7. If the situation allows, the Building Administrator or his/her designee will provide an area for parents of students looking for information or desiring to pick up students.

LOCKDOWN AND SECURE RESPONSE

Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator. After calling 911, the appropriate Main Office and/or administrator should be alerted and/or provided further details about the incident.

A "Lockdown and Secure Response" will be issued in situations involving dangerous intruders or other incidents that may result in harm to persons inside the building.

The Building Administrator will initiate a "Lockdown and Secure Response" condition by:

- Announcing a specific warning over the PA system, by phone.
- The Emergency Coordinator will contact 911 for assistance.
- Implement Lock-Out and/or Lock-Down in the other building.
- Communicate with the Director of Transportation/Transportation Department as appropriate.

The Classroom Teacher will:

1. Quickly survey and clear the hallway of students/staff and lock the classroom doors. Outside staff and students should exit the campus in a supervised, orderly manner. They should return only after the campus has been secured by law enforcement, **DO NOT ATTEMPT TO RE-ENTER THE BUILDING ON LOCK-DOWN.**
2. If possible, close exterior window blinds and cover interior door windows.
3. Move to a section of the classroom that is not visible from the corridor door.
4. **NO STANDING** – Get in a low position to the floor.
5. **MAINTAIN SILENCE** – Do not use any devices that could generate noise (such as the phone, radio, TV, computer, etc.)
6. **RELEASE NO ONE** – Ignore bells, announcements, fire alarms and no bathroom breaks.
7. Do not attempt to contact the office unless an emergency arises in your classroom.
8. Make a list of all students/staff in the classroom when the "Lock-Down and Secure Response" was declared and record the names of any students/staff who enter the classroom after the "Lock-Down and Secure Response" was declared.
9. Be prepared to remain in "Lock-Down and Secure Response" for an extended period of time. Remain calm.
10. Wait for assistance from Law Enforcement or the unlocking of door(s) by Administration.

LOCK-OUT RESPONSE

Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator. After calling 911, the appropriate Main Office and/or administrator should be alerted and/or provided further details about the incident.

1. School staff identifies, or are notified by Police, that there is an actual or potential threat from outside the building and notifies the Building Administrator.
2. The Building Administrator will initiate a "Lock-Out Response."
3. The Building Administrator will notify the Emergency Coordinator.
4. The Emergency Coordinator will notify the Public Information Officer.
5. Advising Police
 - A. If the school is initiating the Lock-Out Response due to a situation or potential incident discovered at the school, they should advise Emergency Services (911) of the Lock-Out and what is anticipated.
 - B. If a school is in a Lock-Out Response because they are notified by Police of a local situation; there is no need to call to advise Police of the Lock-Out. However, the Emergency Coordinator will keep the Police advised of any change in status in the building.
6. Based on the advice of Law Enforcement, the Emergency Coordinator and the Building Administrator will consider implementing the "Emergency Evacuation Plan" and/or the "Emergency Closing Plan" or the "Emergency Sheltering Plan."
7. The Public Information Officer will handle all news media contact.
8. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents/legal guardians. The procedure for notifying parents/legal guardians is located in each of the building-level safety plans.
9. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardians of students looking for information or desiring to pick up students.

MEDICAL RESPONSE

If at any time during a medical response it is determined appropriate to seek outside medical support, immediately dial 9-1-1 and request an ambulance.

A medical emergency is a result of a major illness or injury to an individual and can be of such severity as to be life threatening or merely cause the victim discomfort or pain. Such emergencies require that school officials have in place a carefully tested, medically approved plan for action.

Allergic Reaction	Choking	Head Injury
Animal Bite	Communicable Illness	Respiratory Arrest
Bleeding	Diabetic Shock	Seizures
Broken Bone(s)	Electric Shock	School Bus Accident and/or Fire
Burns	Shock	Toxic Exposure
Chest Pain	Epidemic	Epidemic

In each case, the guiding principles are to provide appropriate emergency care until authorized medical or parental care is secured. Appropriate first aid and CPR by trained employees can save lives. It also provides comfort to the victim until authorized medical treatment is provided, or until the individual is placed under the care of the parent or legal guardian.

An effective medical emergency program should be based on medically and educationally sound procedures which are reviewed by the Medical Director and approved by the local board of education. Some of the components of such a program are:

AED/CPR for faculty/staff (Public Access Defibrillation Program)

Forms signed by the parent/legal guardian for:

Emergency Contact Information

Individual Health Plans

Consent for Emergency Transport (Special Education students only)-CVES

All school personnel and students should know the location of the school health offices. The emergency telephone number of the School Health Office should be conspicuously posted near each telephone. Perucsd.org/nurses

A list of all students and staff having special medical problems such as hypersensitivity to allergens, diabetes, epilepsy, etc. should be kept on file in the nurse's office. Relevant medical information is maintained within the student information software (SchoolTool).

Provide the following information:

- Number and location of victim(s)

MEDICAL RESPONSE (cont'd)

- Nature of injury or illness
- Hazards involved
- Nearest entrance (emergency access point)

MEDICAL EMERGENCIES

1. Immediately contact the closest Health Office:
PK-2 School at extension 6106
3-5 School at extension 6206
MS at extension 6306
HS at extension 6406
2. Health Office staff will assess the need for further medical attention.
3. Protect the ill or injured from further injury.
4. Notify the Building Administrator.
5. The Building Administrator will contact the Emergency Coordinator.
6. The Building Administrator or Emergency Coordinator will contact the parent/legal guardian/spouse.

CHEST PAIN

1. Immediately contact the closest Health Office:
PK-2 School at extension 6106
3-5 School at extension 6206
MS at extension 6306
HS at extension 6406
2. If trained in CPR/AED, call 911 begin CPR (if CPR is warranted) as per PERU PAD (AED) Program until Health Office staff arrive.
3. Health Office staff will assess the need for further medical attention.
4. Notify the Building Administrator.
5. The Building Administrator will contact the Emergency Coordinator.
6. The Building Administrator or Emergency Coordinator will contact the parent/legal guardian/spouse.

SEIZURES

1. Immediately contact the closest Health Office:
PK-2 School at extension 6106
3-5 School at extension 6206
MS at extension 6306
HS at extension 6406

MEDICAL RESPONSE (cont'd)

2. Protect the victim from further injury by placing them on the floor or ground. Place the individual on their side. Do not attempt to put something in the victim's mouth. If at all possible, place something soft under the victim's head.
3. Health Office staff will assess the need for further medical attention.
4. After seizure, assess for breathing and/or injury.
5. Notify the Building Administrator.
6. The Building Administrator will contact the Emergency Coordinator.
7. Building Administrator or Emergency Coordinator will contact the parent/legal guardian/spouse.

COMMUNICABLE ILLNESS

1. Immediately contact the closest Health Office:
 - PK-2 School at extension 6106
 - 3-5 School at extension 6206
 - MS at extension 6306
 - HS at extension 6406
2. Report cluster of cases to the Clinton County Health Department at 565-4848.
3. Follow direction from the Health Department.
4. Notify the Building Administrator.
5. The Building Administrator will contact the Emergency Coordinator and Food Service.
6. The Building Administrator or Emergency Coordinator will contact the parent/legal guardian/spouse and communicate with other parents, staff and faculty as appropriate.

ELECTRICAL SHOCK

1. Immediately contact the closest Health Office:
 - PK-2 School at extension 6106
 - 3-5 School at extension 6206
 - MS at extension 6306
 - HS at extension 6406
2. Survey the scene for safety of victims and responders.
3. When it is safe to touch the person, move them to an area of fresh air. If trained in CPR/AED, call 911 begin CPR as per PERU PAD (AED) Program until Health Office staff arrive.
4. Health Office staff will assess the need for further medical attention.
5. Notify the Building Administrator and the Director of Facilities.
6. The B.A. will contact the E.C.
7. The B.A. or E.C. will contact the parent/legal guardian/spouse.

MEDICAL RESPONSE (cont'd)

SHOCK

1. Immediately contact the closest Health Office:
 - PK-2 School at extension 6106
 - 3-5 School at extension 6206
 - MS at extension 6306
 - HS at extension 6406
2. Check for responsiveness. Ask, "Are you ok?" Assess for breathing.
3. DO NOT MOVE THE PERSON UNLESS THEY ARE IN DANGER.
4. Bleeding profusely? Check for medical bracelet or necklace.
5. Maintain the person in a flat position. Loosen clothing around neck and waist.
6. Cover with a blanket and elevate the feet 8-10 inches unless it causes pain.
7. Do NOT provide drink or food.
8. Health Office staff will assess the need for further medical attention.
9. If needed, contact the Building Administrator.
10. The Building Administrator will contact the Emergency Coordinator.
11. The Building Administrator or the Emergency Coordinator will contact the parent/legal guardian/spouse.

TOXIC EXPOSURE

1. Immediately contact the closest Health Office:
 - PK-2 School at extension 6106
 - 3-5 School at extension 6206
 - MS/HS at extension 6306 or 6442
2. Survey the scene for safety of victim(s) and responders.
3. Remove all immediate persons from proximity of exposure.
4. Obtain and review SDS sheet.
5. Administer appropriate first-aid, if necessary.
6. Health Office staff will assess the need for further medical attention.
7. Health Office staff will contact the Poison Control 1-800-222-1222
8. Notify the Building Administrator, call 911, request Hazmat be called.
9. The Building Administrator will contact the Emergency Coordinator.
10. Building Administrator or Emergency Coordinator will contact the parent/legal guardian/spouse and communicate with other parents, staff and faculty as appropriate.

IMPORTANT NOTE: Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator.

OUT-OF-CONTROL INDIVIDUAL

(Imminent risk to themselves or others)

Help maintain the safety of other students and staff by:

1. Moving students out of the room, if necessary.
2. Keeping a desk or chair between you and the out-of-control individual.
3. Speaking in a slow, calm voice.
4. Notifying the school office as quickly as possible.
5. Securing other staff to help until the appropriate administrator/supervisor arrives.

To help maintain safety, **avoid**:

1. Threatening the out-of-control individual.
2. Laughing or joking with that individual.

REMOTE INSTRUCTION PLAN

1. The District will ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction by:
 - a. Utilizing inventory software to track device assignments to ensure that each enrolled student has access to a computing device.
 - b. Maintaining a budget that meets the needs of the student and staff population, sustaining the 1:1 student ratio and increased accessibility.
 - c. Assigning devices to all students for take home use in grades 6-12 and in-school use for students in K-5. Dissemination is completed through 6th and 9th grade orientations, through classroom teachers in grade 3 and through district staff in stationary K-2 locations.
 - d. Communicating with families about the dissemination of computing devices through periodic electronic reminders and website posts. The District will maintain a 1:1 initiative webpage as a community resource.
 - e. Servicing devices through district technology staff and manufacturers based on warranty.
 - f. Replacing devices in house through a percentage of inventory that is allocated as replacement devices.
 - g. Utilizing school-based intervention teams to determine the appropriate methods of instruction for students who are not unable to use computing devices.
2. The District will ensure students receiving remote instruction under emergency conditions will access internet connectivity by:
 - a. Determining the need for access to the internet in students' places of residence by conducting annual District Technology Surveys and Digital Equity Surveys.
 - b. Ensuring all students have access to the internet by conducting annual District Technology Surveys and Digital Equity Surveys.
 - c. Providing a list of public Wi-Fi access point locations other than on the PERU campus.
 - d. Providing annual communication about the federal Affordable Connectivity Program, as applicable.
3. The District will establish expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction by:
 - a. Ensuring that school staff have the necessary tools, including devices and Wi-Fi, to deliver emergency remote instruction from their places of residence by conducting annual District Technology Surveys.

REMOTE INSTRUCTION PLAN (cont'd)

- b. Requiring that instructional staff provide an equal amount of synchronous instruction under emergency remote conditions as the amount of regular instruction they would provide under normal in-person conditions.
 - c. Establishing an expectation for instructional staff to provide office hours and one-on-one support for students' individualized needs, including ELL/ML students, as determined by the Building Administrator.
 - d. Providing teachers with ongoing professional development opportunities focused on the integration of approved software and instructional best practices to help adapt instruction to the District's expectations.
- 4. The District will determine how instruction will occur for those students for whom remote instruction by digital technology is not available for appropriate through the utilization of school-based intervention teams, as follows:
 - a. School-based intervention teams will determine alternative instruction plans for those students who do not have adequate internet access.
 - b. School-based intervention teams will determine which students for whom remote instruction via digital technology is not appropriate. The school-based intervention teams will determine alternative instruction plans for those students for whom remote instruction via digital technology is not appropriate.
- 5. The District will ensure that special education and related services will be provided to students with disabilities and preschool students with disabilities, as applicable, in accordance with their individualized education programs by:
 - a. Requiring staff to provide remote special education and related services in accordance with students' IEPs. (Refer to Sections 1, 2, and 3 regarding the provision of student devices, internet connectivity, and staff expectations during remote instruction.)
 - b. School-based intervention teams- Building Team (Teachers, Related Service Providers, Reading Teachers, School Psychologists, counselors, and Administrators) will determine alternative plans for students who are unable to receive remote special education and related services.
 - c. Conducting individualized education program reviews and special education team meetings with special education teachers, support staff, related service providers, and Building Administrators during the remote emergency conditions to ensure that each student with an IEP is receiving the same quality of services that would occur in an in-person environment.
- 6. The District intends to claim the following estimated number of instructional hours for State Aid purposes for each day spent in remote emergency conditions:
 - a. 6.67 instructional hours each day for the Middle School and High School
 - b. 5.67 instructional hours each day for the Primary School and Intermediate School

SEVERE INJURY OR DEATH OF A STUDENT, STAFF MEMBER, PARENT OR GUARDIAN

The Emergency Coordinator activates the Crisis Intervention Team during or in advance of the next session of school. The members of the Crisis Intervention Team shall be based upon the specific circumstances surrounding the crisis. The Crisis Intervention Team is composed of a diverse group of staff members who work together to provide a coordinated response during emergencies. This team includes Central Administration, Building Administrators, Supervisors, Clerical Staff, Counselors, School Psychologists, and School Nurses. Each member plays a vital role in supporting the safety and well-being of students and staff. A specific list of Crisis Intervention Team members is included in the Building Emergency Response Plan for quick reference and effective coordination during a crisis. Depending on the scope of the impact of the crisis, the Crisis Intervention Team can be activated at the Building Level or District-wide Level. The Crisis Intervention Team is responsible for the coordination of the District's appropriate response to the crisis. Adequate time to address the following topics should be provided at the Crisis Intervention Meeting:

- Sharing accurate information about the incident/death.
- Introducing the Crisis Intervention Team members.
- Allowing members an opportunity to express their own reactions and grief. Identify anyone who may need additional support and refer them to the appropriate resources.
- Creating and providing appropriate faculty (e.g., homeroom teachers or coaches) with a scripted **incident/death notification statement** for students.
- Arrange coverage for any staff members who needs support.
- Preparing for student reactions and questions by providing handouts to staff - i.e. **Talking With Children, What Not to Say, Providing Support Over Time** and **After a Student has Died.**
- Establishing and explaining plans for the day, week or month - including locations of crisis counseling rooms.
- Reminding all staff of the important role they may play in identifying changes in behavior among the students, staff or faculty they know and see every day, and discuss plans for handling students, staff or faculty who are having difficulty.
- Briefing staff about identifying and referring at-risk students as well as the need to keep records of those efforts.
- Discussing the use of any outside crisis responders or others who could be called upon to assist.
- Identifying which Crisis Intervention Team member who has been designated as the media spokesperson and instructing staff to refer all media inquiries to him or her.
- Discussing any other topics relevant to the specific crisis.

SHELTERING RESPONSE

7. The Emergency Coordinator in consultation with the Building Administrator will decide if the "Emergency Sheltering Plan" should be implemented.

NOTE: The Emergency Coordinator may contact the appropriate county Emergency Services Director and Law Enforcement for input with the decision to activate the "Emergency Sheltering Plan."

8. The Emergency Coordinator will notify the Superintendents of Schools of the local districts that Peru Central School District is implementing the "Emergency Sheltering Plan" and coordinate plans as to time of arrival of buses or alternate plans if buses are not available.
9. The Emergency Coordinator will notify the Director of Facilities and the Public Information Officer.
10. The Public Information Officer will be the only staff member authorized to handle news media inquiries concerning the "Emergency Sheltering Plan." All inquiries received by staff members concerning the emergency closing will be referred to the Public Information Officer.
11. The Building Administrator will notify the building staff of the decision to implement the "Emergency Sheltering Plan." Teachers, students and staff will remain in their rooms and classroom activities should be continued until further instructions are received from the Building Administrator.

STRUCTURAL FAILURE RESPONSE

1. The staff person noticing physical structural damage to a school building should contact the Building Administrator and notify him/her of the location of the damage. The Building Administrator will notify the Emergency Coordinator of the damage.
2. The Emergency Coordinator will determine the safety of the students in the building upon advice from the Director of Facilities.
3. The Emergency Coordinator and the Building Administrator will activate the appropriate emergency plan, if necessary.
4. The Emergency Coordinator will notify the Public Information Officer. The Public Information Officer will prepare a statement for release to the local media.
5. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in the building-level safety plans.
6. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students

SCHOOL SUICIDE ATTEMPT RESPONSE

In the case of an in-school suicide attempt, the health and safety of the student is paramount. In these situations:

1. Staff should immediately contact the appropriate Health Offices, and 911 if the need is clear.
2. School Staff should immediately report the threat to the Main Office. Office Staff will contact the Building Administrator, School Counselor, and/or School Psychologist.
3. Staff will move all other students out of the immediate area as soon as possible. The Building Administrator and/or Emergency Coordinator will consider implementing and "Emergency Hold-In-Place Response."
4. First aid will be rendered until professional medical treatment and/or transportation can be received.
5. The School Nurse will assess the need for further medical attention.
6. School Staff will supervise the student to ensure their safety.
7. The Building Administrator, Emergency Coordinator, and School Suicide Prevention Chairperson will be made aware of the situation as soon as possible.
8. If appropriate, staff will immediately request a mental health assessment for the youth.
9. The building Administrator, School Counselor, and/or School Psychologist will contact the student's parent or guardian, or person in parental relation, as described in the Parental Notification and Involvement section of the ASCA/NASP Model School District Policy on Suicide Prevention.
10. Staff will ask the student's parent or guardian for written permission to discuss the student's health with outside care, if appropriate.
11. The school will engage as necessary the Post-Incident Response Team to assess whether additional steps should be taken to ensure student safety and well-being.
12. Consult the ASCA/NASP Model School District Policy on Suicide Prevention regarding Student Re-Entry and/or Post intervention procedures.
13. The Building Administrator will notify the Emergency Coordinator and the Public Information Officer.
14. The Public Information Officer will handle all notifications, press releases and news media contact.

SUICIDE THREAT RESPONSE

When a student is identified by a person as potentially suicidal, i.e., verbalizes about suicide, or a student self-refers, the student will be seen by a school employed mental health professional immediately to assess risk and facilitate referral.

1. Any threat should be taken seriously and reported immediately.
2. Staff and students becoming aware of a threat of suicide should immediately report the threat to the School Counselor and/or School Psychologist, and Building Administrator. If there is no mental health professional available, a School Nurse or Building Administrator will fill this role until a mental health professional can be brought in.
3. School Staff will continuously supervise the student to ensure their safety.
4. The Building Administrator and School Suicide Prevention Chairperson will be made aware of the situation as soon as reasonably possible.
5. The Building Administrator, School Counselor and/or School Psychologist will contact the student's parent, guardian, or person in parental relation, as described in the Parental Notification and Involvement section of the ASCA/NASP Model School District Policy on Suicide Prevention, and will assist the family with an urgent referral. When appropriate, this may include calling services or bringing the student to the local Emergency Department, but in most cases will involve setting up an outpatient mental health or School care appointment and communicating the reason for referral to the healthcare provider.
6. Building Administrator, School Counselor and/or School Psychologist will ask the student's parent or guardian for written permission to discuss the student's health with outside care.
7. The Building Administrator will notify the Emergency Coordinator and the Public Information Officer.
8. The Public Information Officer will handle all notifications, press releases, and news media content.

IMPLIED OR DIRECT THREATS

A threat is defined as any expression of intent to inflict injury or damage. It includes actions, whether direct or implied, that a reasonable person would perceive as a threat to physical safety or property.

1. Any threat should be taken seriously and reported immediately. Staff and students becoming aware of a threat to self or others should immediately report the threat to the Building Administrator or Classroom Teacher. A threat could originate with anyone including employees, students, or visitors. Individuals making threats may be subject to immediate disciplinary and/or legal action.
2. The Building Administrator will notify Law Enforcement and the Emergency Coordinator.
3. Based on the advice of Law Enforcement, the Building Administrator will immediately take measures, appropriate for the situation, to prevent harm to students, staff and visitors. The Building Administrator will consider implementing the "Emergency Evacuation Plan" and/or the "Emergency Lock-Down Plan."
4. Every threat will be investigated and documented using regular fact-finding procedures. For threats emanating from employees, an appropriate level of disciplinary action may be recommended.
5. The Emergency Coordinator will notify the Public Information Officer.
6. The Public Information Officer will handle all news media contact.
7. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in each of the building-level safety plans.
8. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students.

WEAPON ON CAMPUS

Whenever a person is observed or reported to have a weapon, as defined by the Gun Free School Act the Building Administrator should be notified immediately.

1. The Building Administrator will notify Law Enforcement and the Emergency Coordinator.
2. The Emergency Coordinator will notify the Public Information Officer.
3. The Building Administrator will identify the person and his/her location in the building.
4. The Building Administrator and/or the Emergency Coordinator will consider implementing the "Emergency Lock-Down Secure Response" or the "Emergency Evacuation Plan" to secure safety of the students and staff.
5. Depending upon the situation, the person should be asked to surrender the weapon or declare its location or the Building Administrator should wait until Law Enforcement arrives to approach the person.
6. The Building Administrator should quietly ask the student to accompany him/her to the office (more than one school official should accompany the student).
7. If the person with the weapon is in a classroom, monitor classroom with the P.A. and/or telephone system.
8. If weapon is in a locker, check lockers; if weapon is found, then secure locker and wait for Law Enforcement to arrive.
9. Provide Law Enforcement with map of building if student is in classroom.
10. Record the name(s) of the person(s) who reported seeing a weapon and provide information to the police.
11. The Building Administrator and the Emergency Coordinator will assess the situation to determine follow-up steps.
12. Depending upon the outcome of a particular incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents/legal guardian is located in the Building Level Emergency Response Plans.
13. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardians of students looking for information or desiring to pick up students.

WEATHER (SEVERE)/TORNADO EMERGENCY RESPONSE

1. During periods of severe weather*/tornado watches the Emergency Coordinator and the Building Administrator will monitor NOAA Weather Radio and be in contact with the County Emergency Services Director.
2. When a threat of a severe weather*/tornado exists, curtail all outdoor activities. The Building Administrator will notify all students, teachers and support staff over the PA if a tornado has been sighted and for all to go immediately to their assigned areas. Once a tornado warning is issued, the Building Administrator will assign spotters to watch for tornadoes.
 3. If time allows, the Building Administrator will ensure that staff and students are safely located at least 25 feet from exterior doors and windows.
 4. Teachers in rooms adjacent to restrooms and other rooms not under supervision of a teacher at the time shall ensure that everyone in these rooms receives the warning and evacuates.
 5. The last person to leave the room shall see that the door is secured.
 6. The teacher shall take the attendance register for the group in the room, and upon arrival at the prearranged location, check the group to see that no one is missing. A report shall be given to the Building Administrator. Any person with your group that should have been with another should also be reported.
 7. No student will be allowed to return to the room once it has been vacated, until authorized to do so.
 8. While proceeding to the prearranged location, emphasize silence so further instructions may be heard.
 9. When the teacher and class arrive at their assigned location, everyone shall squat next to the wall, with backs to the wall, draw up knees, rest head on knees, and clasp hands over neck or head.
 10. If time does not allow for safe evacuation of the room, teachers and students shall get into the "safest" area of the room. This will normally be the inside wall of the room, furthest away from any openings, windows or doors. Students are directed to crawl under desks or other large pieces of furniture. Upon reaching the safest point of the room, everyone shall squat next to the wall, with backs to the wall, draw up knees, rest head on knees, and clasp hands over neck or head.

*The term "severe weather" may include, but is not limited to: thunderstorms, lightning, flash floods, damaging and/or high speed winds, and hail.

WEATHER (SEVERE)/TORNADO EMERGENCY RESPONSE **(cont'd)**

After tornado or severe weather storm:

11. The Building Administrator, the school nurse and/or the able bodied building staff check for injuries and provide emergency first aid.
12. The Emergency Coordinator will contact the appropriate County Emergency Services Director and notify the Public Information Officer.
13. The Building Administrator will account for students, teachers and support staff.
14. The Director of Facilities and the able-bodied maintenance/custodial staff will check for fires and fire hazards, shut off valves on damaged water mains and identify dangerous electrical situations.
15. If the building has sustained damage, the Emergency Coordinator and the Building Administrator will consider implementing the "Emergency Evacuation Plan" or the "Emergency Closing Plan" or the "Emergency Sheltering Plan."
16. The Public Information Officer will handle all news media contacts.
17. Depending upon the outcome of the incident, the Building Administrator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians. The procedure for notifying parents is located in the building-level safety plans.
18. If the situation allows, the Building Administrator or his/her designee will provide an area for parents of students looking for information or desiring to pick up students

WINTER STORM RESPONSE

1. The Emergency Coordinator, Transportation Supervisor, and Director of Facilities will monitor the National Weather Service and keep in contact with the appropriate county Emergency Services Director and the local highway department.
2. The Emergency Coordinator upon consultation with the above-mentioned individuals will activate the "Emergency Closing Plan" or the "Emergency Sheltering Plan."
3. The Emergency Coordinator will notify the Public Information Officer.
4. The Public Information Officer will prepare a news release for the local news media.
5. Depending upon the outcome of the incident, the Emergency Coordinator or his/her designee may initiate the procedures for notifying parents, legal guardians or persons in parental relation and provide them with any information that may be deemed necessary. Local radio and television stations may also be contacted in a further attempt to notify parents and legal guardians.
6. If the situation allows, the Building Administrator or his/her designee will provide an area for parents/legal guardian of students looking for information or desiring to pick up students.

IMPORTANT NOTE: Any individual within the District should initiate a call to 911 when confronted with a serious medical, violent or safety incident requiring immediate emergency service support. Such a call doesn't require clearance or approval from an administrator.

EMERGENCY SERVICE DIRECTORY

Peru Volunteer Fire Department	911	Town of Black Brook	
	518-643-9271	Dog Control Officer	518-728-6100
New York State Police –		Superintendent	518-647-5580
Plattsburgh Barracks	518-563-3761	Water & Sewer	518-647-5411
Champlain Valley Physicians Hospital		Radio / Television Stations	
Main Number	518-561-2000	WCAX	802-652-6397
Ambulance	911	WEZF (STAR 92.9)	802-654-0093
Emergency Department	518-562-7370	NCPR	877-388-6277
Clinton County Services		WPTZ-TV	518-561-5555
Emergency Management	518-565-4791	WOKO	802-658-1230
Health Department	518-565-4840	Newspaper	
Information CCHD	518-565-4840	Press-Republican	518-561-2300
(518-565-3270 after 5:00 p.m.)		Sun Community News	518-873-6368
Highway Department	518-565-4040	American Red Cross – Clinton-Northern	
Sheriff's Office	518-565-4300	Essex Chapter	518-561-7280
Town of Peru			
Dog Control Officer	518-907-8795		
Highway Superintendent	518-643-8657		
Water & Sewer	518-643-8125		
Town of Plattsburgh			
Dog Control Officer	518-578-7245		
Highway Superintendent	518-562-6857		
Water & Sewer	518-562-6890		
Town of Schuyler Falls			
Dog Control Officer	518-420-9848		
Highway Superintendent	518-561-3139		
Town of AuSable			
Dog Control Officer	518-570-6557		
Highway Superintendent	518-834-3003		
	518-834-7253		
	518-569-3555		
Water & Sewer	518-834-7238		

Peru Central School District

Communicable Disease Appendix

Appendix to District-Level Emergency Response Plan 2026-27

Definitions:

Communicable Disease - shall mean an illness caused by an infectious agent or its toxins that occurs through the direct or indirect transmission of the infectious agent or its products from an infected individual or via an animal, vector, or the inanimate environment to a susceptible animal or human host.

Contractor - shall mean an individual performing services as party to a contract awarded by the School District, state of New York, or any other public employer.

Essential - shall refer to a designation made that a public employee or contractor is required to be physically present at a work site to perform his or her job.

Non-Essential – shall refer to a designation made that a public employee or contractor is not required to be physically present at a work site to perform his or her job.

Public Employer (or Employer) - shall mean the State of New York, a county, city, town, village or any other political subdivision or civil division of the state, a public authority, commission, or public benefit corporation, or any other public corporation, agency, instrumentality, or unit of government that exercises governmental power under the laws of New York State provided, however, that this subdivision shall not include any employer as defined in section twenty-eight hundred one[a] of the education law.

Personal Protective Equipment (PPE) - shall mean all equipment worn to minimize exposure to hazards, including gloves, masks, face shields, foot, and eye protection, protective hearing devices, respirators, hard hats, and disposable gowns and aprons.

Retaliatory Action - shall mean the discharge, suspension, demotion, penalization, or discrimination against any employee, or other adverse employment action taken against an employee in the terms and conditions of employment.

Introduction

The health and safety of the children and adults in the Peru Central School District is paramount. Health and safety considerations must always come first in every decision made and every action taken by our school district.

Whether instruction is provided in-person, remotely, or through some combination of the two, schools have an important role to play in educating and communicating with school communities about the everyday actions they can take to prevent the spread of a pandemic. Prevention is accomplished by following the recommendations of health authorities in the following areas:

- Health Checks;
- Healthy Hygiene Practices;
- Social Distancing;
- Personal Protective Equipment (PPE) and Cloth Face Coverings;
- Management of Ill Persons;
- Cleaning and Disinfection;
- Personnel Management.

Each of these categories are essential as they represent the minimum standards necessary to prevent the spread of an infectious disease. Modifications or alterations will become necessary based on the situational and/or evolving nature of the specific pandemic. Additional considerations are based on best practices or recommendations from the Centers for Disease Control and Prevention (CDC) and the New York State Department of Health (NYSDOH) and should also be continually monitored at the CDC and DOH websites to keep current with the latest information and guidance.

The COVID-19 Pandemic Provided Guidelines to Consider in Formulating Specific Guidelines to Address Future Communicable Disease Outbreaks

Health Checks

All employees will complete an appropriate health screening survey prior to entering the building each day. The survey may be taken online (Parent Square app) or Paper Log. All employees will take their temperature at their school entrance prior to beginning their workday. All employees are to arrive through their appropriate entrance to affirm Health Screenings have been completed prior to reporting for duty. A Pandemic Health Station will be set up at each office to support the screening and this plan. Employees will not report to work if their temperature is 100.0 F or above.

All students will have their temperature verified by their parent/guardian in their home. If their temperature is below 100.0 degrees and they do not show signs of the communicable

disease, they will be permitted to board the bus and/or enter the building. If their temperature is 100.0 F or above, the parent should keep them home from school.

All parents will be required to complete a periodic questionnaire and record it on Parent Square. The completed pandemic specific questionnaire will serve as a confirmation that the health checks have been properly completed.

All visitors, guests and contractors will be required to complete a temperature check and health screening questionnaire similar to the one completed by the employees of Peru Central School District. They will only be permitted to enter a building if their temperature is below 100.0 degrees and they successfully complete the Pandemic questionnaire.

Healthy Hygiene Practices

A daily log will be kept indicating that a health screening survey was completed and results were acceptable and that the employee's temperature was taken and was below 100.0°F. Records of actual temperatures will not be recorded.

If an employee or student starts to show symptoms of the communicable disease during the workday, he/she will be sent home immediately, and proper cleaning protocol will be followed (Confirmed Case of the Communicable Disease Section).

The district has established clear protocols and appropriate signage to instruct staff and students in correct hand and respiratory hygiene. Hand washing signage will be installed above each sink within the District. These signs provide hand washing steps in accordance with CDC guidelines. Respiratory hygiene posters will be displayed throughout each building within the District.

The District will provide daily and weekly reminders through automated telephone messages, text messages, emails, and weekly written notices to homes of families that do not have these communication devices and in the native language of families.

Throughout the course of the school day, students and staff will practice good hand hygiene practices. The district will provide time for students to perform the traditional hand washing (with soap and water, lathering for a minimum of 20 seconds). This is the most preferred method; however, if this is not feasible, the District will provide hand sanitizer throughout the common areas (e.g. classrooms, entrances, offices) and other spaces when able. Some students or staff may be unable to use alcohol-based hand sanitizers for health reasons therefore they must be permitted to wash their hands with soap and water and the district would make those appropriate accommodations.

Social Distancing

The district will require all employees, adult visitors, and students to wear a cloth face covering. Mask breaks can be taken as needed and when eating. Signs will be posted throughout the buildings (e.g. hallways, bathrooms, classrooms, entrances, Administrative offices, break rooms) reinforcing the importance of social distancing. There will also be

models with tape on the floor identifying according to guidelines spacing in a given area. Students will also be reminded at arrival and dismissal to maintain social distancing protocols to the best of their ability.

Personal Protective Equipment (PPE) and Cloth Face Coverings

All employees will be provided with three (3) reusable cloth face masks or a disposable face mask daily. Employees must wear masks at all times.

Disposable face masks will be provided to students and visitors if they don't have them. Masks must be worn at all times while riding buses or within buildings. Mask breaks will be periodically scheduled and meal periods will not require masks once physical distancing has been established.

Employees and students will receive video training on putting on and removing face masks.

The protocol for taking mask breaks throughout the course of the school day will be in accordance with the specific building and teacher. There will be several factors in determining when mask break is appropriate:

- A. The age of the children
- B. Are the children able to maintain social distancing (according to guidelines) while taking a mask break?

Employees such as nurses and custodians who are potentially more exposed to the communicable disease because of the nature of their position will be provided with an enhanced set of PPE which will include: an N95 or KN95 mask, gloves and a gown.

The Building and Grounds Department will serve as the centralized ordering point within the District for PPE. At least a 6-month supply of disposable masks, re-useable mask, gowns and gloves will be maintained for essential employees in case of an emergency. This stockpile of PPE will be stored in a safe, secure and dry location for emergency use only. Vendors will be identified as resupply options for immediate contact when needed.

Management of Ill Persons

Ill students and staff will be assessed by the school nurse (registered professional nurse, RN) or medical director. If a school nurse or medical director is not available, ill students and staff will be sent home by the building principal for follow-up with a healthcare provider.

Students or staff with a temperature, signs of illness, and/or a positive response to the questionnaire will be sent directly to a dedicated isolation area where students are supervised, prior to being picked up or otherwise sent home. The designated areas will be predetermined in each of the buildings.

Cleaning and Disinfection

The district has established a cleaning schedule for each of the buildings in the district. Required protocols have been put in place in accordance with CDC. The district is using products that are less likely to trigger asthma attacks.

As an additional safety measure, the district may clean and disinfect all work areas, counters, restrooms, doorknobs, and stair railings several times daily.

The District will further increase frequency based on increased incidents of communicable disease exposure in the area or in the school community.

Cleaning and disinfecting recommendations from the CDC can be viewed at:

https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf

Confirmed Case of the Communicable Disease

If there is a suspected or a confirmed case of the communicable disease in the office/classroom, the affected area will immediately be closed off and no one shall enter the area for 24 hrs. After 24 hours, the area will be cleaned and disinfected. Any common areas that were used by the affected employee will be temporarily closed and immediately cleaned and disinfected. Proper cleaning equipment must be worn at all times during cleaning.

The district/school plan will create protocols that comply with CDC guidance for the return to school of students and staff following illness or diagnosis of a confirmed case of the pandemic or following quarantine due to contact with a confirmed case of the communicable disease. Return to school will be coordinated with the local health department.

Employee Leave Related to Testing, Treatment, Isolation or Quarantine

The employee will have available to him or her various leave options outlined within their bargaining unit's agreement with the District. In addition, the District will make employees aware of other leave options which may become available as a result of a local, state or federal mandate/order related to the pandemic response.

Work Schedule of Employees

Depending on the exact nature of the communicable disease and the impact it has on instructional and operational programs, the District is prepared to enact a variety of strategies to reduce overcrowding and maintain appropriate social distancing requirements. The following will be considered and enacted as appropriate:

- Limiting building occupancy to 25%, 50% or 75% of capacity
- Forming employee work shift cohorts to limit contacts

- Limiting employee travel between buildings
- Staggering arrival, dismissal and period changes
- Alternating work days or work weeks
- Limiting or elimination visitors within buildings
- Reducing or eliminating outside groups from using buildings

Essential and Non-Essential Employees

Peru Central School District has dedicated time and resources in providing the District with the capability of operating many of its instructional and operations from a remote setting in case of an emergency (non-essential). However, there are many staff functions that can't be accomplished from a remote setting and therefore requires the employee to be physically present at their established worksite to perform his or her job (essential). It should be understood that this division between essential and non-essential has nothing to do with how essential or non-essential the job functions is for the operation of a school district. For example, a job can be an essential for the operation of a school district, but be non-essential because it can be performed remotely. It is merely defining where a job can or can't be performed. The following table identifies essential and non-essential employees:

Job Titles/Departments	Essential or Non-Essential	Justification
Superintendent	Non-Essential	As the Chief Executive Officer of the District, the Superintendent's presence at the District is preferred, but it can be performed remotely.
School Business Executive	Non-Essential	As the Chief Operations and Financial Officer of the District, presence at the District is preferred, but it can be performed remotely.
Administrators	Non-Essential	In a pandemic response, the vast majority of the administrators would be overseeing programs and personnel operating in a remote setting. As a result, they too could complete their essential tasks from a remote setting.
Supervisors	Essential	The nature of their supervisory responsibilities would require them to be

		on campus to fulfill the responsibilities of their position.
District Office Staff	Non-Essential	Similar to the COVID-19 Response, their essential functions could be completed from a remote setting.
Teachers & Teaching Asst.	Non-Essential	Similar to the COVID-19 Response, their essential functions could be completed from a remote setting.
Counselors, Psychologists	Non-Essential	Similar to the COVID-19 Response, their essential functions could be completed from a remote setting.
Nurses & Therapists	Non-Essential	Similar to the COVID-19 Response, their essential functions could be completed from a remote setting.
Clerical	Non-Essential	Similar to the COVID-19 Response, their essential functions could be completed from a remote setting.
Cafeteria	Essential	The nature of position requires the completion of the tasks related to this position be completed at the established worksite.
Aides & Monitors	Essential	The nature of position requires the completion of the tasks related to this position be completed at the established worksite.
Transportation	Essential	The nature of position requires the completion of the tasks related to this position be completed at the established worksite.
Maintenance & Custodial	Essential	The nature of position requires the completion of

		the tasks related to this position be completed at the established worksite.
Guard (if applicable)	Essential	The nature of position requires the completion of the tasks related to this position be completed at the established worksite.

Non-Essential Employees Remote Support

The procurement and purchase of items necessary to support the remote settings will remain at the building and department level. Purchasing policies and procedures will remain in place unless specific guidance is provided otherwise. Coordination with the IT Department will be required on any technology related devices.

Employees will continue to comply with applicable laws, acceptable use policies and cybersecurity guidelines. Any devices provided by the District will be equipped with antivirus, applicable security settings, preloaded software programs and applications. Any adjustments to these work devices should be arranged through administration and coordinated with the IT Department.

Emergency Housing for Essential Employees

In the off-chance that essential employees require emergency housing, the District will create a temporary shelter on campus or coordinate with a local establishment to secure quarters in a local hotel or motel.

Personnel and Visitor Tracking

The tracking of personnel and students during a pandemic is critical to its containment. With regards to student contacts, the District would rely on its student management system to identify contacts. With regards to staff and visitors, the District would implement numerous protocols to minimize or assist in maintaining a record of staff and visitor contacts.

- A. UPS and FedEx drivers shall be informed to leave all deliveries in a designated area.
- B. In person meetings should be kept to a minimum. Social distancing or mask wearing should occur at all in person meetings. Meeting tools should not be shared. Meetings should be done via telephone or video conference to the extent possible when you cannot socially distance.

- C. If in person meetings are necessary, the Building Principal must coordinate the scheduling of such meetings to ensure that scheduling guidelines are followed. Visitors should be advised to call the office upon arrival so that the clerical staff may unlock the doors for them to enter.
- D. Visitors may not be permitted access to the building if they are not wearing an appropriate face covering. Visitors should be notified of this when appointments are scheduled.
- E. Visitors must complete a health screening survey prior to entering the building. Visitors should be advised of this requirement when their appointment is scheduled, and the survey should be provided to them in advance to the extent possible.
- F. Visitors must be shown immediately to the meeting room and may not be permitted to wait in any common area.
- G. Visitors should also be advised to reschedule their appointment if they are feeling ill or are experiencing any the pandemic symptoms.
- H. The Building Principal must keep a log of visitors entering the building including their name, date and time of visit, staff members they met with and contact phone number.
- I. A meeting log needs to be created whenever a meeting is held within a building. The information is collected by the host of the meeting and turned into the Building Principal at the conclusion of the meeting. The log must contain the following information date, time, location, duration and individuals involved in the meeting.
- J. Visitors who are dropping off or picking up documents and students should be met outside the building to minimize visitors entering the building.
- K. No guests or visitors other than those attending necessary meetings shall be permitted in the building at any time. Any food deliveries shall be received outside the building.

The Pandemic Resource Officers:

A Safety Compliance Officer shall be designated by the Superintendent to be responsible for implementing, monitoring and enforcing all safety plans and policies. All employees shall be advised to direct all questions and concerns regarding the Plan to the Safety Compliance Officer. The Superintendent Designee is Kara Bowes, Peru Central School District's Business Official, (518) 643-6003, kbowes@perucsd.org.

The Alternate Safety Compliance Officer shall be designated to act in the Safety Compliance Officer's absence. The Superintendent's designee is Mary Sexton, Director of Student Services, (518) 643-6040, msexton@perucsd.org.

School Resource Officer Agreement Appendix

Appendix to District-Level Emergency Response Plan 2026-27

School Resource Officer (SRO) agreement will be added once it is available.