



Instructional Technology Plan

2026-2029 School Years

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District Information

Peru Central School
 17 School Street
 Peru, NY 12972
 (518) 643-6000
<http://www.perucsd.org>

Peru, New York is located off Interstate 87(Exit 35) which runs north and south. It is 11 miles south of Plattsburgh, New York, 135 miles north of Albany, New York, and 70 miles south of Montreal, Canada. The center of town is located minutes from Lake Champlain, the (almost) sixth "Great Lake" in North America. We are considered a rural area with large apple orchards and dairy farms. Some of the people who live in Peru also work in Plattsburgh at the State University, and Clinton Correctional Facility.

Peru Central School District is located at 17 School Street, Peru, NY. The town has a total area of 92.4 square miles and it was first settled in 1772. The Peru Central School District provides education for approximately 1,900 students in grades Pre-K through 12 in Clinton County. As a school community, Peru Central School District expects to provide a positive, safe, caring and child-centered environment where teaching and learning are emphasized and rewarded, and where there is mutual respect, and they expect to hold themselves accountable for this via continuous assessment of programs, practices and operations.

Peru Central School District Vision & Mission

Mission	Vision	Core Values
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Successful organizations clearly define their purpose, what they need to become to fulfill their purpose and how they operate or behave. These are commonly known as their mission, their vision, and their core values.

Through the Blueprint Planning Process, the school community defined why we exist, what happens in the organization when we are working towards the mission and what behaviors should be evident from individuals and the organization as a whole.

Tagline: Building Futures. Strengthening Communities.

Mission Statement:

We prepare our students to be fulfilled, empowered individuals and contributors to their community by providing an engaging, challenging and safe, supportive learning environment.

Vision Statement:

We are the heart of a learning community that supports all members in growth, learning and achievement through a wide variety of experiences.

Core Values:

We believe that we can achieve our vision and accomplish our mission if in all of our work we focus on clearly defined and consistently demonstrated core values.

To that end, in all of our actions and interactions we will:

- *Build trust and demonstrate integrity.*
- *Honor the dignity of each individual.*
- *Take care of ourselves and each other.*
- *Promote health, wellness and joy.*
- *Be present and engaged.*
- *Foster a sense of belonging for all members of the school community.*
- *Create opportunities for all learners to grow.*

- *Set high standards for our work, for our performance and for our relationships.*
- *Make thoughtful decisions based on best practices and sound evidence.*
- *Embrace curiosity, collaboration, connection, critical thinking.*
- *Focus on the needs of each individual and ensure equity in our work.*

Priority Areas

Based on community feedback and initial planning by the Board of Education and Leadership Team, the following areas were identified as priorities to be focused on in order to fulfill the mission of the district. A district goal has been developed for each area.

The Student Experience

- **Goal:** We will provide relevant and meaningful experiences through coursework, in- school experiences, and out-of-school experiences for all students.

Mental Health/ Wellness

- **Goal:** We will provide an environment that supports the mental health and wellness of all school community members and addresses specific needs related to belonging, equity and safety for all.

Enhance Communication

- **Goal:** Create a district-wide communication framework grounded in dignity and clear norms, providing timely information, parent training, and celebrating staff and community engagement.

Technology Vision and Mission

Vision We are the heart of a learning community that supports all members in growth, learning and achievement through a wide variety of experiences. Mission We prepare our students to be fulfilled, empowered individuals and contributors to their community by providing an engaging, challenging and safe, supportive learning environment.	We are committing to: • Intentional Integration: Using technology purposefully to spark curiosity, strengthen academic growth, and extend learning beyond the classroom. • Digital Fluency: Empowering students and staff to understand the impact of technology while leveraging computational thinking and cybersecurity to improve our community. • Student Agency: Cultivating critical thinking and authentic collaboration to empower students to create meaningful, innovative solutions for real-world problems. • Digital Wellness: Prioritizing mindful technology use and developing healthy digital habits that foster a culture of balance and well-being. • Ethical Citizenship: Developing collaborative citizens who act with integrity and use digital tools to explore diverse perspectives, fostering a culture of belonging and service to the global community. • Authentic Collaboration: Leveraging technology to grow communication skills and connect students with local and global networks and industry experts for real-world learning.
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Instructional Technology Planning Team

Nicholas Damiani - Director of Technology Bonnie Berry - BOE Representative Eddie Webbinaro- BOE Representative Shannon Pitcher-Boyea- Asst. Superintendent Shane Porter - Network Technician Thomas Dubay- Computer Specialist Carrie Pierson - Teacher Stephanie Petro - Teacher	Connie Markowicz - Teacher John Mitchell- Teacher/Media Specialist Amber Arnold - Teacher Sharon Hewston- Teacher Aide Katherine Wakim- Parent Representative Marie-Michèle Morin- Parent Representative Alyese Godfrey- Student
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Instructional Technology Goals 2026-2029

Instructional Technology Goal 1

By June 2029, at least 75% of K-12 instructional staff will consistently design and implement classroom instruction that utilizes district-approved technology as a purposeful tool to engage, enhance, and extend learning beyond the classroom, as measured by district technology surveys, instructional observation data, and evidence of student-designed solutions to real-world problems.

NYSED Goal Alignment: Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning.

Instructional Technology Goal 2

By the end of the 2026-2027 school year, the district will complete the development of a comprehensive Digital Wellness seminar series and curriculum for students, staff, and parents, with a full district-wide rollout scheduled for the 2027-2028 school year to promote technology as a purposeful tool for well-being.

NYSED Goal Alignment: Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning.

Instructional Technology Goal 3

By June 2029, the district will establish a 'Global Connection' framework requiring 100% of K-12 students to participate annually in a collaborative project that connects classroom learning with local or global industry experts to solve real-world problems, as evidenced by student artifacts demonstrating professional communicator attributes.

NYSED Goal Alignment: Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.