



**Peru Central
School District**
EMPOWERING ALL STUDENTS

EMPLOYEE TRAINING

powered by Vector Solutions

As District, we are required to provide certain annual training sessions to all staff members (full time, part time, and substitutes). For returning staff (those employed in the previous school year), training must be completed by the "deadline" date listed. This course catalog provides a training overview and appropriate deadlines.

VECTOR TRAINING:

Website: <https://peru-ny.safeschools.com/login>

Username: 4-digit District ID #

If you require assistance with Vector Training, please contact Amanda Yates in the District Office.

Email: ayates@perucsd.org Phone: (518)643-6004

COURSE CATALOG AND TRAINING DESCRIPTION

Mandatory Training

All mandatory training is due by September 30th (newly hired staff within 30 days of hiring)

Bloodborne Pathogens (14min): You have a right to know about potential hazards that you may be exposed to in the workplace. The law requires that the district makes you aware of hazards and provides you with the information you need to work safely.

Data Privacy and Security Awareness Training: All employees who use the district network services will be required to complete Data Privacy and Security training. This training is mandatory and necessary to comply with NYS Education Law 2D requirements.

- o Training courses: NYS Education Law 2D (37min)
- o Email and Messaging Safety (23min)
- o Password Basics (10min)

Sexual Harassment Prevention Training (50min): Every employer in New York State is required to provide employees with sexual harassment prevention training.

Workplace Violence (28min): The goal of this course is to provide employees and supervisors with basic information about awareness and prevention of violence in the workplace. The course will review the levels and causes of workplace violence, the early warning signs of violence, and techniques for defusing hostile situations.

Epipen Training (29min): Students come to school with different medical conditions that impact their learning and their health. Exposure to an allergen can create a life threatening allergic reaction within moments. It is vital for the schools and districts to develop strategies for keeping students with both diagnosed and undiagnosed allergies safe. This training provides participants with an overview on how to manage allergies and recognizing severe allergic response.

Students Experiencing Homelessness (27min): This course will educate the user on the prevalence of homelessness, federal laws related to homeless students, and strategies for identifying and assisting the homeless student population. Topics covered include identifying homeless students using the McKinney-Vento Homeless Assistance Act (reauthorized by the Every Student Succeeds Act), enrollment and transportation policies that can ease the negative of student mobility, two special populations of homeless students (unaccompanied youth and preschool children), and facilitating success in school for homeless students.

COURSE CATALOG AND TRAINING DESCRIPTION

Recommended Training

Recommended training is voluntarily completed or assigned by a supervisor, as needed. The extra training option is found after signing it a Vector Training Account and can be submitted to the District Office for CTLE credit when applicable.

- Threat Assessment
- Playground Supervision
- Making Schools Safe and Inclusive for LGBTQ+ Students
- Dignity for All Students Act (DASA)
- Trauma Awareness
- Trauma Informed Practice
- Managing Challenging Behaviors Part 1 and Part 2
- Early Childhood: Social Emotional Learning
- De-escalation Strategies
- Stress Management
- Updated Student Alcohol and Substance Misuse to include relevant opioid, fentanyl, and cannabis information
- Updated Active Assailant (Teachers and Staff) to include new research
- Added Responding to Bullying to support educators in responding to bullying incidents and preventing future incidents
- Overview of Types of Disabilities
- Understanding the Effects of Poverty on Students and Families
- Handling Difficult Conversations in the Classroom