

PERU CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	116.3	123.3	136.1
	Math	121	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	111.1	114.8	129
	Math	144.4	106.7	122.2
Hispanic or Latino	ELA	145	107.5	122.9
	Math	155	105.6	121.4
Multiracial	ELA	135	125.7	138.1
	Math	137.5	129	140.8
White	ELA	115.8	123.7	136.4
	Math	120	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	36.9	68.9	90.7
	Math	38.4	72.5	93.8
Economically Disadvantaged	ELA	104.5	110	125
	Math	107.5	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	180.2	134.9	148.3
	Math	114.3	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	225	144.6	156.4
	Math	166.7	63.5	86.2
White	ELA	176.1	170.2	177.6
	Math	111.1	74.7	95.6
Students with Disabilities	ELA	92.3	75.4	98.7
	Math	50	29.3	57.8
Economically Disadvantaged	ELA	156.1	103.2	121.8
	Math	100	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	133	86.5%	87.5%	88.8%
	5-Year	142	87.3%	89.4%	90.5%
	6-Year	134	91%	88.9%	90.3%
American Indian or Alaska Native	4-Year	2	–	–	–
	5-Year	2	–	–	–
	6-Year	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	–	–	–
	5-Year	2	–	–	–
	6-Year	–	–	–	–
Black or African American	4-Year	–	–	–	–
	5-Year	1	–	–	–
	6-Year	3	–	–	–
Hispanic or Latino	4-Year	1	–	–	–
	5-Year	2	–	–	–
	6-Year	–	–	–	–
Multiracial	4-Year	3	–	–	–
	5-Year	–	–	–	–
	6-Year	2	–	–	–
White	4-Year	127	86.6%	91.7%	92.3%
	5-Year	135	87.4%	92.9%	93.4%
	6-Year	129	90.7%	93.1%	93.7%
Students with Disabilities	4-Year	31	67.7%	70.4%	74.5%
	5-Year	29	65.5%	73%	76.8%
	6-Year	25	84%	73.1%	77.1%

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
Economically Disadvantaged	4-Year	56	78.6%	83.1%	85.1%
	5-Year	55	76.4%	85.6%	87.4%
	6-Year	43	81.4%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	6	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	702	120.7
	Math	715	123.4
	Science	247	136.2
	Combined	1,664	124.2
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—
	Math	4	—
	Science	1	—
	Combined	9	—
Black or African American	ELA	8	125
	Math	9	144.4
	Science	2	—
	Combined	19	—
Hispanic or Latino	ELA	9	161.1
	Math	9	172.2
	Science	3	—
	Combined	21	166.7

Subgroup	Subject	Cohort	Index
Multiracial	ELA	20	135
	Math	18	152.8
	Science	6	100
	Combined	44	137.5
White	ELA	659	120.3
	Math	673	122.1
	Science	235	136.8
	Combined	1,567	123.6
English Language Learner	ELA	2	–
	Math	2	–
	Science	1	–
	Combined	5	–
Students with Disabilities	ELA	157	41.4
	Math	160	42.2
	Science	54	85.2
	Combined	371	48.1
Economically Disadvantaged	ELA	414	109.8
	Math	420	111.3
	Science	144	131.9
	Combined	978	113.7

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	729	116.3
	Math	729	121
	Science	248	135.7
	Combined	1,706	121.1
American Indian or Alaska Native	ELA	2	–
	Math	2	–
	Science	0	–
	Combined	4	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–
	Math	4	–
	Science	1	–
	Combined	9	–
Black or African American	ELA	9	111.1
	Math	9	144.4
	Science	3	–
	Combined	21	128.6
Hispanic or Latino	ELA	10	145
	Math	10	155
	Science	4	–
	Combined	24	145.8
Multiracial	ELA	20	135
	Math	20	137.5
	Science	6	100
	Combined	46	131.5

Subgroup	Subject	Cohort	Index
White	ELA	685	115.8
	Math	685	120
	Science	235	136.8
	Combined	1,605	120.7
English Language Learner	ELA	2	–
	Math	2	–
	Science	1	–
	Combined	5	–
Students with Disabilities	ELA	176	36.9
	Math	176	38.4
	Science	61	75.4
	Combined	413	43.2
Economically Disadvantaged	ELA	435	104.5
	Math	435	107.5
	Science	146	130.1
	Combined	1,016	109.4

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,084	45,535	42
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	14	—	—
Hispanic or Latino	12	—	—
Multiracial	30	1,322	44.1
White	1,020	42,734	41.9
English Language Learner	4	—	—
Students with Disabilities	238	9,408	39.5
Economically Disadvantaged	624	25,904	41.5

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	3	—	—	—
English Language Learner	5	—	—	—
Students with Disabilities	1	—	—	—
Economically Disadvantaged	1	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index
All Students	1,085	96	111	392	486	194.5
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—
Black or African American	11	—	—	—	—	—
Hispanic or Latino	22	6	2	7	7	152.3
Multiracial	33	2	5	12	14	193.9
White	1,012	87	103	371	451	194.9
English Language Learner	9	—	—	—	—	—
Students with Disabilities	273	44	36	98	95	172
Economically Disadvantaged	662	81	84	234	263	182.7

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	787	91.7%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	9	—
Hispanic or Latino	—	10	—
Multiracial	—	21	—
White	X	741	91.6%
English Language Learner	—	2	—
Students with Disabilities	X	188	85.1%
Economically Disadvantaged	X	470	90.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	787	93.3%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	9	—
Hispanic or Latino	—	10	—
Multiracial	—	21	—
White	X	741	93.4%
English Language Learner	—	2	—
Students with Disabilities	X	188	86.7%
Economically Disadvantaged	X	470	91.7%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	124	183.1	155.6
	Math	125	115.2	
	Science	124	190.7	
	Social Studies	122	139.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	1	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	6	225	204.2
	Math	6	166.7	
	Science	6	241.7	
	Social Studies	6	191.7	

Subgroup	Subject	Cohort	Index	Combined Index
White	ELA	111	179.3	152.1
	Math	112	112.1	
	Science	111	188.3	
	Social Studies	110	135	
Students with Disabilities	ELA	24	100	89.8
	Math	25	52	
	Science	24	143.8	
	Social Studies	22	77.3	
Economically Disadvantaged	ELA	55	161.8	140.2
	Math	56	101.8	
	Science	55	181.8	
	Social Studies	53	123.6	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	126	180.2	153
	Math	126	114.3	
	Science	126	187.7	
	Social Studies	126	135.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	6	225	204.2
	Math	6	166.7	
	Science	6	241.7	
	Social Studies	6	191.7	
White	ELA	113	176.1	149.4
	Math	113	111.1	
	Science	113	185	
	Social Studies	113	131.4	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	26	92.3	82.3
	Math	26	50	
	Science	26	132.7	
	Social Studies	26	65.4	
Economically Disadvantaged	ELA	57	156.1	134.9
	Math	57	100	
	Science	57	175.4	
	Social Studies	57	114.9	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	133	115	86.5%	88.3%
	5-year	142	124	87.3%	
	6-year	134	122	91%	
American Indian or Alaska Native	4-year	2	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Black or African American	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	3	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Multiracial	4-year	3	—	—	—
	5-year	0	—	—	
	6-year	2	—	—	
White	4-year	127	110	86.6%	88.2%
	5-year	135	118	87.4%	
	6-year	129	117	90.7%	

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
Students with Disabilities	4-year	31	21	67.7%	72.4%
	5-year	29	19	65.5%	
	6-year	25	21	84%	
Economically Disadvantaged	4-year	56	44	78.6%	78.8%
	5-year	55	42	76.4%	
	6-year	43	35	81.4%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
English Language Learner	1	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index
All Students	559	113	66	165	215	167
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—
Black or African American	9	—	—	—	—	—
Hispanic or Latino	9	—	—	—	—	—
Multiracial	19	—	—	—	—	—
White	512	104	61	156	191	166.1
English Language Learner	1	—	—	—	—	—
Students with Disabilities	143	51	15	40	37	131.1
Economically Disadvantaged	279	72	33	87	87	152.2

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	143	0	81	0	43	3	16	144.4
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	–	–	–	–	–
Black or African American	5	0	–	–	–	–	–	–
Hispanic or Latino	2	0	–	–	–	–	–	–
Multiracial	6	0	–	–	–	–	–	–
White	128	0	71	0	39	3	15	142.6
Students with Disabilities	33	0	3	0	18	3	9	77.3
Economically Disadvantaged	70	0	33	0	21	3	13	126.4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	126	100%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	4	–
Hispanic or Latino	–	1	–
Multiracial	–	6	–
White	✓	114	100%
Students with Disabilities	–	21	–
Economically Disadvantaged	✓	53	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	126	99.2%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	4	—
Hispanic or Latino	—	1	—
Multiracial	—	6	—
White	✓	114	99.1%
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	53	98.1%

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